# NEWBURYPORT SCHOOL COMMITTEE 

NEWBURYPORT, MASSACHUSETTS

# School Committee Business Meeting <br> AMENDED** 

## Tuesday, April 23, 2024

## 6:30PM

SC Packet Checklist: SC Business Meeting Agenda April 23, 2024
SC Business Meeting Agenda Notes April 23, 2024
SC Warrant April 23, 2024 **
SC Public Hearing \& Business Meeting Minutes April 1, 2024 **
SC Special Business Meeting Minutes April 11, 2024
FY25 Budget Book
Policy DBG - Budget Adoption Procedures
CREST Capital Fund Increase Request
2024-2025 School Committee Calendar - $1^{\text {st }}$ draft
Revise 2024-2025 School Calendar
Policy Analysis: JICB, JRD, EEAEC and Sections "K and L"
Proposed Revisions Policies JICB, JRD, EEAEC, Sections "K and L"

# Newburyport Public Schools <br> School Committee Business Meeting <br> Tuesday, April 23, 2024 

6:30 PM, High School - Library, 241 High Street, Newburyport, MA 01950
The Mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who: - practice kindness and perseverance - celebrate each unique individual - value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - provide the nurturing environments for emotional, social, and physical growth - understand and embrace their role as global citizens.

Please note: The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 \& streamed via https://ncmhub.org/share/channel-9/.

## Business Meeting Agenda:

1. Call to Order
2. Public Comment
3. Student Recognitions
*** short recess (2-3 minutes) ***
4. *Consent Agenda (Warrant and minutes of 4/1/2021 and 4/11/2024) - possible Vote
5. Student Representative Report
6. Newburyport's Whittier School Committee Reps - Check-in
7. *FY25 NPS Budget - - possible Vote
8. *CREST Collaborative Capital Fund Increase Request - possible Vote
9. 2024-2025 School Committee Meeting Calendar - first draft
10. *Revised 2024-2025 School Calendar - possible Vote
11. Subcommittee Updates
a. Finance Subcommittee - Brian Callahan
b. Policy Subcommittee - Juliet Walker
a. *Proposed changes to Policies JICB, JRD, EEAEC and Policy Sections "K" - Community Relations and "L" - Education Agency Relations, based on the Policy Subcommittee review with MASC. - 2nd read - possible Vote
c. Fundraising Advisory Committee - Brian Callahan
d. CISL - Juliet Walker
e. Communications - Andy Boger
12. Superintendent's Report
13. New Business
*Possible Vote

## Adjournment

# Newburyport Public Schools <br> School Committee Business Meeting <br> Tuesday, April 23, 2024 <br> 6:30 PM, High School - Library, 241 High Street, Newburyport, MA 01950 

## AGENDA NOTES

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 or stream via https://ncmhub.org/share/channel-9/.

## Business Meeting Agenda:

3. Student recognitions: Fifteen high school students will be recognized for participation in the Portrait of a Graduate pilot program: Lucy Cameron, Caden Eiserman, Claire Fehlner, Nora Geerlings, Zoe Kakuba, Priya Kaur, Sofie LaFranchise, Rourke Lee, Sasha Leydon, Fiona Marino, Bridgette Mellet, Sean Miles, Michelle Seznec, Jack Sherman and Nolan Smith.
*** short recess (2-3 minutes) ***
4. *Consent Agenda (Warrant \& minutes of 4/1/2024 and 4/11/2024) - possible Vote
5. Student Representative Report: NHS student representative will provide the report.
6. Newburyport's Whittier School Committee Reps - Check-in

Brett Murphy and Mary DeLai, Newburyport's representatives on the Whittier Regional School Committee, will provide an update regarding recent school business.
7. *FY25 NPS Budget - possible Vote Superintendent Sean Gallagher and Business Manager Phil Littlehale will present the FY25 NPS Budget in accordance with Policy DBG - Budget Adoption Procedures. (see attached)
8. *CREST Collaborative Capital Fund Increase Request - possible Vote

As a member district, the Newburyport School Committee is being asked to approve CREST's request to approve an increase to their capital fund plan from $\$ 650,000$ to $\$ 2$ million, in accordance with MA regulation 603 CMR 50.07 (10). (attached)
9. 2024-2025 School Committee Meeting Calendar - draft

The first draft of the 2024-2025 school committee meeting schedule will be reviewed. (attached)
10. *Revise 2024-2025 School Calendar - possible Vote

The calendar approved on March $4^{\text {th }}$ incorrectly listed Good Friday on March $28^{\text {th }}$. The correct date is Friday, April $18^{\text {th }}$. The calendar will be revised to reflect a regular early release day (ER) on Friday, March 28th, a regular school day on April 11 ${ }^{\text {th }}$, and Friday, April $18^{\text {th }}$ as a regular early release day (ER) with $1 / 2$ day for AFSCME Union (Good Friday).
11. Subcommittee Updates
a. Finance Subcommittee - Brian Callahan
b. Policy Subcommittee - Juliet Walker

- *Proposed changes to Policies JICB, JRD, EEAEC and Policy Sections "K" - Community Relations and "L" - Education Agency Relations, based on the Policy Subcommittee review with MASC. - 2nd read - possible Vote
c. Fundraising Advisory Committee - Brian Callahan
d. CISL - Juliet Walker
e. Communications - Andy Boger
continued

12. Superintendent's Report: Open positions and grants update
13. New Business

FYI: Upcoming Dates: $\begin{array}{rlll} & \checkmark & \text { Kindergarten Information Night - Bresnahan: Tuesday, April 23 @ 6PM } \\ & \checkmark & \text { Communications Subcommittee Meeting: Thursday, April } 25 \text { @ 6PM } \\ & \checkmark & \text { Nock School Council: Monday, April 29 @ 8:15AM } \\ & \checkmark & \text { Bresnahan School Council: Tuesday, April 30 @ 8:10AM } \\ & \checkmark & \text { Superintendents Advisory Council Meeting: Tuesday, April 30 @ 6:30PM } \\ & \checkmark & \text { Academic Honors: Wednesday, May 1 @ 7:ooPM } \\ & \checkmark & \text { School Committee Business Meeting: Monday, May } 6 \text { @ 6:30PM } \\ & \checkmark & \text { Early Release Day: May 10 } \\ & \checkmark & \text { Policy Subcommittee Meeting: Monday, May 13@ 7:0oPM } \\ & \checkmark \text { CISL Meeting: Tuesday, May 14@ 6:ooPM } \\ & \checkmark \text { Finance Subcommittee Meeting: Thursday, May 16 @ 9:30AM }\end{array}$
*Possible Vote

# School <br> Warrant 

WARRANT 8115
A-WARRANT
APRIL 23, 2024

Warrant 8115
A-Warrant
\$ 631,325.52
\$ 50,760.50

# NEWBURYPORT SCHOOL COMMITTEE PUBLIC BUDGET HEARING \& BUSINESS MEETING Senior/Community Center, 331 High Street, Newburyport, MA 01950 <br> Monday, April 1, 2024 

## PUBLIC HEARING - FY25 BUDGET

Present: Mayor Sean Reardon, Sarah Hall, Andrew Boger, Brian Callahan, Breanna Higgins, Kathleen Shaw and Juliet Walker

## CALL TO ORDER / ROLL CALL / PLEDGE OF ALLEGIANCE

Mayor Sean Reardon called the School Committee FY25 Budget Public Hearing to order at 6:32 PM. Roll call found all members present. All those present stood for the Pledge of Allegiance. At this point in the meeting, Sarah Hall took over.

## FY25 BUDGET PRESENTATION

Superintendent Sean Gallagher presented the proposed NPS FY25 budget, beginning with a review of the FY25 priorities and budget assumptions. He explained the City appropriation is $4.99 \%$ and the overall change is $2.99 \%$, followed by a brief overview of the Level Service use of funds, budget assumptions and accompanying charts. Chapter 70 Program Funding and School Choice background information was also discussed.

Business Manager Phil Littlehale joined Superintendent Gallagher to answer questions pertaining to each section of the proposed FY25 Budget book, as well as provided a brief grants overview.

- Phil will clarify the Math and ELA Intervention positions and add additional comments throughout the book as needed. He will also obtain a breakdown of costs to play a sport, for uniforms, and fees per sport.

A budget vote will occur at the next School Committee Business meeting on April $23^{\text {rd }}$.

## PUBLIC COMMENTS

There was no Public Comment at this time.

## ADJOURNMENT OF PUBLIC BUDGET HEARING

## Motion:

On a motion by Brian Callahan and seconded by Mayor Sean Reardon it was
VOTED: To adjourn the Public Budget Hearing Meeting at 7:24 PM.
Motion Passed Unanimously

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# NEWBURYPORT SCHOOL COMMITTEE BUSINESS MEETING <br> Monday, April 1, 2024 

Present: Mayor Sean Reardon, Sarah Hall, Andrew Boger, Brian Callahan, Breanna Higgins, Kathleen Shaw and Juliet Walker

## CALL TO ORDER / ROLL CALL

Mayor Sean Reardon called the School Committee Business Meeting of the Newburyport School Committee to order at 7:25 PM. Roll call found all members present. At this time Vice-Chairman Sarah Hall assumed the chairmanship of the meeting.

## PUBLIC COMMENTS: none

## CONSENT AGENDA

## Warrants

## Motion:

On a motion by Brian Callahan and seconded by Mayor Sean Reardon it was
VOTED: to approve, receive and forward to the City Auditor for payment the following Warrant:

$$
\text { Warrant } 8114 \quad \$ 95,517.55
$$

A-Warrant
\$ $\quad 6,760.03$
\$102,277.58

## Motion Passed

## Minutes

## Motion:

On a motion by Mayor Sean Reardon and seconded by Juliet Walker it was
VOTED: to accept the minutes of the March 18, 2024 School Committee Business meeting as presented, to include changes on page 4 to clarify why two votes took place.
Motion Passed

## Team Facilitator Job Description

- Superintendent Gallagher explained this is an existing position and the "report to" section is being changed as part of the restructuring plan.


## Motion:

On a motion by Juliet Walker and seconded by Breanna Higgins it was
VOTED: to approve the updated Team Facilitator job description to support the reorganization plan that was approved at the last meeting in accordance with Policy GCA Professional Staff Positions.
Motion Passed

## Chronic Absenteeism Presentation

- Superintendent Sean Gallagher provided an overview of DESE attendance requirements. He reviewed district policies, procedures, interventions, and strategies currently in place by the district, along with absenteeism data and next steps for students identified as at-risk for chronic absenteeism.
- The Chronic Absenteeism Grant funds need to be used by September 30, 2024. (\$10K)
- Sean Gallagher will provide a break down for social-emotional absences at the Bresnahan.
- Another absenteeism presentation may be scheduled in June.


## SUBCOMMITTEE UPDATES

## Finance Subcommittee

- A regular meeting will be held on the morning of April $11^{\text {th }}$ that will include a review of the transportation bids.


## Policy Subcommittee

- Recommended changes to Policies JICB, JRD, EEAEC and Policy Sections "K" - Community Relations and "L" - Education Agency Relations were reviewed. (1 $1^{\text {st }}$ read - see attached)


## Fundraising Advisory Committee

- Brian Callahan and Juliet Walker met. Fundraising policies will be reviewed at the next FINCOM meeting; goal is to report out at the next regular school committee meeting.

CISL Subcommittee - no update

## Communications Subcommittee

- A meeting was held on March 28th and they feel this subcommittee has the potential to enhance communications with the district, city council, tax payers etc. They will meet again on April $25^{\text {th }}$.


## Superintendent's Report

- MA School Wellness Champion: In recognition of this award, several staff members from the Wellness Committee will attend the Healthy Kids, Healthy Programs summit free of cost.
- Transportation Bid Update: Two bids were received and are under review.
- School Choice Update: There has been a lot of interest; 35 applications already received.
- Special Ed Tiered Focus Monitoring Update: A draft report of the results has been received indicating that 45 criteria were reviewed by the visiting team and there were no findings.


## New Business

- Whittier Task Force will meet on Wednesday, April 3rd in Amesbury.
- Mayor Reardon anticipates having a better idea of budget numbers after completing budget reviews with each department (appx April 12).
- Superintendent Gallagher shared that a local company has inquired to use the Bresnahan for a photo session involving a "back to school" line of children's water bottles.


## ADJOURNMENT

Motion:
On a motion by Mayor Sean Reardon and seconded by Brian Callahan it was
VOTED: to adjourn the Business meeting of the Newburyport School Committee at 8:24PM.

## Motion Passed

# NEWBURYPORT SCHOOL COMMITTEE SPECIAL BUSINESS MEETING <br> <br> Senior/Community Center, 331 High Street, Newburyport, MA 01950 

 <br> <br> Senior/Community Center, 331 High Street, Newburyport, MA 01950}

Thursday, April 11, 2024
** virtual **

Present: Mayor Sean Reardon, Sarah Hall, Andrew Boger, Brian Callahan, Kathleen Shaw and Breanna Higgins Absent: Juliet Walker

## CALL TO ORDER / ROLL CALL

Mayor Sean Reardon called the Special Business meeting of the Newburyport School Committee to order at 6:00PM. Roll call found all members present except Juliet Walker. At this point in the meeting, Sarah Hall took over.

## Transportation Bid Award

- Phil Littlehale, Business Manager, explained the bid process and bid requirements.
$>$ Seven companies requested bid information.
> Two bids were received (Salters and Coach).
> One bid had a 3-year total that was $15 \%$ lower than the other.
- After careful review, it was recommended to offer the contract to Coach.


## Motion:

On a motion by Sarah Hall and seconded by Mayor Sean Reardon it was
VOTED: to award the student transportation contract to Coach Company for a term of 3years (FY25, FY26 and FY27) with a possibility of two 1-year extensions in accordance of policy DJE - bidding requirements.

## Motion Passed

Juliet Walker absent

Roll Call Vote

| School Committee Member | Vote |
| :--- | :---: |
| Mayor Sean Reardon | Yes |
| Sarah Hall | Yes |
| Andrew Boger | Yes |
| Brian Callahan | Yes |
| Breanna Higgins | Yes |
| Kathleen Shaw | Yes |
| Juliet Walker | absent |

## ADJOURNMENT

## Motion:

On a motion by Mayor Sean Reardon and seconded by Kathleen Shaw it was
VOTED: to adjourn the Special Business meeting of the Newburyport School Committee at 6:12 PM.
Motion Passed

## Roll Call Vote

| School Committee Member | Vote |
| :--- | :---: |
| Mayor Sean Reardon | Yes |
| Sarah Hall | Yes |
| Andrew Boger | Yes |
| Brian Callahan | Yes |
| Breanna Higgins | Yes |
| Kathleen Shaw | Yes |
| Juliet Walker | absent |



FISCAL YEAR '25 BUDGET BOOK APRIL 23, 2024

## Superintendent Sean Gallagher

School Committee
Mayor Sean Reardon, Chair
Sarah Hall, Vice-Chair
Andrew Boger
Brian Callahan
Breanna Higgins
Kathleen Shaw
Juliet Walker

## Contents

1. FY25 Priorities... 3
2. FY25 Budget Assumptions... 3
3. FY25 Level Service Budget... 4
3.1. Sources of Funds Table... 5
3.2. Use of Funds Table... 6
3.3. Level Service Budget Assumptions... 7
4. Demographic Trends... 9
4.1. Total Enrollment... 9
4.2. School Choice... 9
4.3. English Language Learners... 10
4.4. Low Income... 10
4.5. Students with Disabilities... 11
4.6. High Needs Students... 11
5. Background Information... 12
5.1. Chapter 70... 12
5.2. School Choice... 13
6. FY25 Budget Overviews... 14
6.1. March 4, 2024... 14
6.2. March 18, 2024... 15
6.3. April 1, 2024... 16
7. Previous Presentations... 19
8. FY25 Budget Update, Revision Options 4.23.2024... 20
8.1. Option One... 20
8.2. Option Two... 20
8.3. Option Three... 21
9. FY25 Budget Details... 22

## FY25 PRIORITIES

The NPS budget reflects the vision and strategic plan which address the needs of Newburyport students and schools. The strategic priorities provide direction to administrators and guide staff in developing budget recommendations. The budget addresses four key areas:

Vision: Move the district forward to People (Personnel): Meet the needs of accomplish the Reimagine Strategies.

Teaching and Learning: Support continuous refinement of curriculum, instruction, and assessment practices. all learners with highly qualified staff, teachers and administrators.

Operations: Ensure the resources, technology infrastructure, and school facilities support learning and meet district goals.

## BUDGETASSUMPTIONS

The budget reflects the assumption that the school district will meet all federal, state, and local mandated programs and requirements. Thus, the budget includes sufficient resources and funding to meet contractual obligations, to implement mandated programs, and to ensure the high school meets accreditation standards.

## Contractual Obligations

* Newburyport Teachers Association
* Newburyport Instructional Assistants Union
* AFSCME Union
* Non-union staff


## Federal and State Mandates

* Special Education: Federal - IDEA \& MA General Law 71B \& 603 CMR 28.00
* English Learner (EL) Programs
* Americans with Disabilities Act (ADA) and Section 504 Accommodations
* Transportation (i.e., special education, kindergarten, 2 mile K-6)


## SECTION 3: LEVEL SERVICE BUDGET

## Budget Drivers FY25

A Level Service Budget reflects the cost of providing the same level of staffing, programs and operations from one fiscal year to the next. The level service budget drivers include:

* Expected expenses for all programs and staffing included in the FY24 operating budget.
* Expected costs of FY25 statutory or regulatory mandates and requirements (e.g., Special Education, English Learner, Homeless \& Foster Care costs).
* Estimated contractual obligations (e.g., union and nonunion salaries, stipends, and overtime).
* Operations and maintenance costs for the new year (e.g., utilities, building maintenance).
* Estimated FY25 transportation costs (e.g., general education and special education transportation costs).


## Chart One: FY24 Budget - Percent of

 Expenses by Category

## 3.1: FY25 Level Service, Sources of Funds

| Program | FY24 | FY25 Budget (estimated) | Dollar Change | Percent Change | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| City Appropriation | 36,533,619 | 38,962,708 | 2,429,089 | 6.65\% | Expected FY25 Chapter 70 Funds: \$5,725,695 |
| Medicaid | 200,000 | 200,000 | 0 | 0.00\% |  |
| Preschool Tuition | 200,000 | 200,000 | 0 | 0.00\% |  |
| Other Tuition | - | 127,500 | 127,500 | 100.00\% | Special Education and Exchange students |
| School Choice Tuition | 645,000 | 600,000 | $(45,000)$ | -6.98\% |  |
| Athletic Revolving | 336,487 | 373,422 | 39,935 | 10.98\% |  |
| Building Rental Revolving | 32,615 | 32,615 | 0 | 0.00\% |  |
| Transportation Revolving | 180,000 | 135,000 | $(45,000)$ | -25.00\% | FY24 reduced ridership and changed distance for fee from 2 miles to 1.5 miles |
| Professional Development Grant | 140,000 | 140,000 | 0 | 0.00\% | Swasey Foundation grant for teacher professional development |
| IDEA Special Education | 500,000 | 574,916 | 74,916 | 14.98\% | changing demographics |
| Title I Grant | 200,000 | 140,000 | $(60,000)$ | -30.00\% | changing demographics |
| Circuit Breaker Reimbursement | 2,709,318 | 3,000,000 | 290,682 | 10.73\% |  |
| ESSER III | 1,050,224 | 0 | (1,050,224) | -100.00\% |  |
| Grand Total | 42,727,263 | 44,486,161 | 1,758,898 | 4.12\% |  |

## 3.2: FY25 Level Service, Use of Funds

| By Cost Center |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Location | FY24 | FY25 | Dollar Change | Percent Change |
| F.T. Bresnahan Elementary | 8,428,564 | 8,739,683 | 311,119 | 3.69\% |
| Edward G. Molin Upper Elementary | 3,957,974 | 4,127,531 | 169,557 | 4.28\% |
| R.A. Nock Middle | 6,394,360 | 6,607,513 | 213,153 | 3.33\% |
| Newburyport High School | 10,609,801 | 11,071,129 | 461,328 | 4.35\% |
| System Wide | 13,336,564 | 13,940,304 | 603,740 | 4.53\% |
| Grand Total | 42,727,263 | 44,486,161 | 1,758,898 | 4.12\% |
| By Category |  |  |  |  |
| Personnel | 31,429,265 | 32,514,841 | 1,085,676 | 3.45\% |
| Nonpersonnel | 11,297,998 | 11,971,220 | 673,222 | 5.96\% |
| Grand Total | 42,727,263 | 44,486,161 | 1,758,898 | 4.12\% |

## FY25 Budget - Percent of Expenses by Category



FY25 Budget - Percent of Expenses by Cost Center


### 3.3 Level Service Budget Assumptions

## Funding

1. City Allocation is funded through both Chapter 70 State Funding (FY25 \$5,725,695 increase of $\$ 65,000$ from FY24 $\$ 5,660,145$ ) and city funding
2. Medicaid Reimbursement (reimbursement goes directly to the City): no change from FY24 level \$200,000
3. Preschool Revolving: no change from FY24 level $\$ 200,000$
4. Other Tuition (tuition collected through special education and exchange programs): increase of \$127,500
5. School Choice Tuition: expected FY25 fund use $\$ 600,000$
6. Revolving Accounts
(a) Athletics: increase spending by $\$ 36,935$ from FY 24
(b) Building Use: no change from FY24
(c) Transportation: decrease spending from FY24 due to lower ridership and a change in the family fees (reduction in the number of miles from 2.0 to 1.5 miles)
7. Professional Development Grant (Swasey Foundation): no change in this generous grant to support teacher professional development \$140,000
8. Entitlement Grants
(a) Reduce Title I by $\$ 60,000$ due to change in demographics
(b) Increase IDEA Special Education by $\$ 74,916$
(c) Other (Title II, IV, etc): no change
9. Circuit Breaker Reimbursement: increase of $\$ 290,682$ (total $\$ 3,000,000$ )

## Expenses

1. Personnel. The level service budget reflects contractual obligations for three unions (Newburyport Teachers Association (NTA), Instructional Assistants, AFSCME and non union employees:
(a) FY25 salaries include cost of living increases, step, and column changes
i) Newburyport Teachers Association: 2\% cost of living, longevity pay, step and column changes
ii) Instructional Assistants Union: 3\% cost of living adjustment, step changes
iii) AFSCME Union: 3\% cost of living adjustment and step changes
iv) Non Union Employees: 3\% cost of living increase
(b) Adds to staff to meet Special Education IEP goals. Addition of 4.7 IAs.
(c) Expected retirements: estimating 4 retirements
2. Non Personnel. The following expected changes are built into expense estimates:
2.1. Special Education, Contracted Services: $\$ 231,570$ increase
2.2. Facilities Operation and Maintenance of Plant (including utilities): $\$ 100,000$ increase
2.3. School Expenses: Supplies, Materials (including consumables): no change
2.4. Transportation (general and special education): $\$ 400,000$ increase

## Section 4: DEMOGRAPHIC TRENDS


4.1: Demographic Trends: Total Enrollment
4.2: Demographic Trends: School Choice

90
4.3: Demographic Trends: English Language Learners (percent of total enrollment)

4.4: Demographic Trends: Low Income / Economically Disadvantaged (percent of total enrollment)

4.5: Demographic Trends: Students with Disabilities
(percent of total enrollment)

4.6: Demographic Trends: High Needs Students (percent of total enrollment)


## Section 5: BUDGET BACKGROUND INFORMATION

## 5.1: Chapter 70 Program Funding

"The Chapter 70 program is the major program of state aid to public elementary and secondary. schools. In addition to providing state aid to support school operations, it establishes minimum spending requirements for each school district and minimum requirements for each municipality's share of school costs." DESE School Finance

## FY25 Funding for Newburyport

The funding Newburyport (or any city/town) receives is based on a formula that identifies:

1. A foundation budget: an adequate funding level for our enrollment (\# students) and population (demographics: income, special education, English Learners) (FY25 expected: $\$ 27,495,318)$
2. Target Local Contribution: using the city's tax base and relative wealth calculations, how much Newburyport is expected to contribute (FY25 expected: \$22,663,663)

These amounts are then used to calculate foundation aid, the difference between foundation budget and local contribution (FY25 expected foundation aid: $\$ 4,831,655$ ).

The state also sets a minimum per pupil increase of $\$ 30 /$ pupil for FY 25 . (FY25 expected: $\$ 65,550$ ) and districts cannot receive less than the previous year (FY24 aid was $\$ 5,660,145$ ).

Our overall aid, is the combination of the foundation aid (or previous year aid, if this is higher) with the minimum per pupil increase $(\$ 5,725,695)$. For $F Y 25$, we receive the $F Y 24$ amount plus the minimum per pupil aid.

The FY25 expected aid is $\mathbf{\$ 5 , 7 2 5 , 6 9 5}$ an increase of $\$ 65,5500$ from FY24. In FY24 Newburyport received a $\$ 978,712$ increase above the FY23 aid. See chart below for trends.

Newburyport Chapter 70 Program Fund Trends


## 5.2: School Choice

Please see overview presentation provided to the School Committee on February 28. 2023.
School Choice was established by Massachusetts G.L. c. 76, § 12B in 1991 and amended in 1993. Choice programs allow parents/guardians to enroll their children in communities other than the one in which they reside. Districts who open choice seats are called receiving districts. Districts who have students "choicing" to another district are called sending districts.

Tuition and Special Classifications

|  | Student A |  | Student B | Student C | Student D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Educational <br> Classification | No Special <br> Classifications | Low Income or <br> English Learner | Special Education <br> In District | Special Education <br> Out of District |  |
| Tuition | $\$ 5000$ | $\$ 5000$ | $\$ 5000$ | None |  |
| Reimbursements | None | State aid funds <br> are adjusted to <br> reflect these <br> students | Reimbursement of <br> service expenses <br> by sending <br> district* | Full reimbursement <br> of tuition/ <br> transportation by <br> sending district |  |
|  | *These amounts are determined using a cost calculator similar to the one used for the <br> circuit breaker program under G.L. c. 71B, §5B |  |  |  |  |

Why isn't the income a simple formula of \$5000 x number of receiving students? The simple explanation is that there are adjustments made for students who are low income or are on an IEP. The state makes these calculations based on reports that the district submits.

NPS Choice Sending and Receiving Data

|  | Receiving |  |  | Sending |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FY | FTE Pupil | Tuition | FTE Pupil | Tuition |  |
| 2018 | 8 | $\$ 72,747$ | 26.9 | $\$ 166,214$ |  |
| 2019 | 18.5 | $\$ 124,126$ | 31.6 | $\$ 220.302$ |  |
| 2020 | 34.9 | $\$ 226,348$ | 24 | $\$ 157,431$ |  |
| 2021 | 46.6 | $\$ 307,168$ | 20.3 | $\$ 151,701$ |  |
| 2022 | 66.9 | $\$ 478,588$ | 26.1 | $\$ 186,725$ |  |
| 2023 | 81.0 | $\$ 562,884$ | 20.87 | $\$ 187,738$ |  |

Every year the school committee decides whether it will accept new enrollments. The superintendent, based on information from building principals on capacity, staffing and enrollment, recommends how many and at what level slots should be open. The School Committee votes based on this information.

## Section 6: FY25 BUDGET

## 6.1: FY25 Aspirational Budget v. 1 March 4, 2024

|  | Additions \& Recommendations by Cost Center |  |
| :--- | :--- | :--- |
| Location | Personnel | Non personnel |$|$| Bresnahan | Bus Monitors $(\$ 60,000)$ |
| :--- | :--- |

Aspirational Budget by Funding Sources (v. 1 March 3, 2024)

|  | City | Chapter $70$ | Medicaid | Choice | Other Tuition | Circuit Breaker | Entitle Grants | Revolving Accounts | ESSER III | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY25 LS | 38,962,708 | - | 200,000 | 600,000 | 127,500 | 3,000,000 | 714,916 | 881,037 | - | 44,486,161 |
| \% Chg from FY24 | 6.65\% | 0.00\% | 0.00\% | -6.98\% | 100.00\% | 10.73\%\% | 2.13\% | -0.91\% | -100.00\% | 4.12\% |
| Personnel | 60,000 |  |  |  |  |  | - |  |  | 60,000 |
| Non Personnel | 85,000 |  |  | 50,000 |  |  |  |  |  | 135,000 |
| FY25 <br> Aspirational | 39,107,708 | - | 200,000 | 650,000 | 127,500 | 3,000,000 | 714,916 | 881,037 | - | 44,681,161 |
| \% Change from FY24 | 7.05\% | 0.00\% | 0.00\% | 0.78\% | 100.00\% | 10.73\% | 2.13\% | -0.91\% | -100.00\% | 4.57\% |

Please see link below for the complete overview presented to the School Committee.
MARCH 4, 2024 PRESENTATION TO SCHOOL COMMITTEE

## 6.2: FY25 Aspirational Budget v. 2 March 18, 2024

| Additions \& Changes by Cost Center |  |  |
| :---: | :---: | :---: |
| Location | Personnel | Non personnel |
| Bresnahan | Bus Moniters $\$ 60,000$...create new NHS program | Gurrieulum Consumables $\$ 10,000$...savings in other materials lines |
| Nock | - Music Teacher \$12,000 <br> - Student Leadership \$13,000 <br> - Savings due to Special Education Program enrollments $(\$ 85,000)$ | - |
| NHS | - Pathways Geordinator $\$ 65,000$ <br> - Humanities Teacher $\$ 65,000$ <br> - Peterson Program $\$ 50,000$...fund through Other Tuition <br> - Savings due to Special Education program enrollments $(\$ 150,000)$ | - |
| District | - Special Education (contracted service and tuition increases in level service numbers) <br> - Savings due to reorganization $(\$ 100,000)$ | - NHS Phones $\$ 100,000$ (in Capital Improvement) <br> - Security Upgrades $\$ 80,000$ <br> - Buildings \& Grounds (utilities, contracted services, supplies $\$ 200,000$ in level service numbers) |
| Other | Still under consideration: <br> - Retirements <br> - Circuit Breaker Funds <br> - Competitive Grants (DESE Pathways) | Still under consideration: <br> - Transportation Contract (possible savings) <br> - Competitive Grants (security grant) |

Aspirational Budget by Funding Sources (v. 2 March 18, 2024)

|  | City | Chapter <br> 70 | Medicaid | Choice | Other <br> Tuition | Circuit <br> Breaker | Entitle <br> Grants | Revolving <br> Accounts | ESSER III | Total |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| FY25 LS | $38,655,705$ | - | 200,000 | 600,000 | 127,500 | $3,025,000$ | 714,916 | 881,037 | - | $44,204,158$ |
| \% Chg from <br> FY24 | $5.81 \%$ | $0.00 \%$ | $0.00 \%$ | $-6.98 \%$ | $100.00 \%$ | $11.65 \% \%$ | $2.13 \%$ | $-0.91 \%$ | $-100.00 \%$ | $3.46 \%$ |
|  |  | - |  |  |  |  |  |  | - |  |
| Personnel | - |  |  | 50,000 | 50,000 |  |  |  |  |  |
| Non <br> Personnel | $-200,000$ | 650,000 | 177,500 | $3,025,000$ | 714,916 | 881,037 |  | - | $44,304,158$ |  |
| FY25 <br> Aspirational | $38,655,705$ |  |  |  |  |  |  |  |  |  |
| \% Change <br> from FY24 | $5.81 \%$ | $0.00 \%$ | $0.00 \%$ | $0.78 \%$ | $100.00 \%$ | $11.65 \%$ | $2.13 \%$ | $-0.91 \%$ | $-100.00 \%$ | $3.69 \%$ |

### 6.3 FY25 Proposed Budget, April 1, 2024

|  | Additions \& Changes from Level Service, by Cost Center <br> Location |  |
| :--- | :--- | :--- |
| Bresnahan | Pus Mersonnel <br> Brogram | Non personnel |

## 6.3 (a): FY25 Proposed Sources of Funds 4.1.2024

| Program | FY24 Budget | FY25 Budget | Dollar Change | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
| City Appropriation | 36,533,619 | 38,356,619 | 1,823,116 | 4.99\% |
| Medicaid | 200,000 | 200,000 | 0 | 0.00\% |
| Preschool Tuition | 200,000 | 200,000 | 0 | 0.00\% |
| Other Tuition | - | 177,500 | 177,500 | 100.00\% |
| School Choice Tuition | 645,000 | 650,000 | 5,000 | -6.98\% |
| Athletic Revolving | 336,487 | 373,422 | 39,935 | 10.98\% |
| Building Rental Revolving | 32,615 | 32,615 | 0 | 0.00\% |
| Transportation Revolving | 180,000 | 135,000 | $(45,000)$ | -25.00\% |
| Professional Development Grant | 140,000 | 140,000 | 0 | 0.00\% |
| IDEA Special Education | 500,000 | 574,916 | 74,916 | 14.98\% |
| Title I Grant | 200,000 | 140,000 | $(60,000)$ | -30.00\% |
| Circuit Breaker Reimbursement | 2,709,318 | 3,025,000 | 315,682 | 11.65\% |
| ESSER III | 1,050,224 | 0 | $(1,050,224)$ | -100.00\% |
| Grand Total | 42,727,263 | 44,005,188 | 1,277,925 | 2.99\% |

## 6.3 (b): FY25 Level Service, Use of Funds 4.1.2024

| By Cost Center |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Location | FY24 | FY25 | Dollar Change | Percent Change |
| F.T. Bresnahan Elementary | 8,428,564 | 8,846,507 | 417,943 | 4.96\% |
| Edward G. Molin Upper Elementary | 3,957,974 | 4,059,120 | 101,146 | 2.56\% |
| R.A. Nock Middle | 6,394,360 | 6,538,159 | 143,800 | 2.25\% |
| Newburyport High School | 10,609,801 | 10,921,229 | 311,427 | 2.94\% |
| System Wide | 13,336,564 | 13,640,173 | 303,609 | 2.28\% |
| Grand Total | \$42,727,263 | \$44,005,188 | \$1,277,925 | 2.99\% |
| By Category |  |  |  |  |
| Personnel | 31,429,265 | 32,004,965 | 575,700 | 1.83\% |
| Nonpersonnel | 11,297,998 | 12,000,223 | 702,225 | 6.22\% |
| Grand Total | \$42,727,263 | \$44,005,188 | \$1,277,925 | 2.99\% |

## FY25 Budget - Percent of Expenses by Category



FY25 Budget - Percent of Expenses by Cost Center


## Section 7: PREVIOUS PRESENTATIONS

FY25 Capital Improvement Plan
(Presentation to School Committee, February 27, 2024)
Security Upgrades
(Presentation to School Committee, February 27, 2024)
FY25 Budget Process and Preliminary Presentation
(Presentation to School Committee, November 20, 2023)
School Choice
(presentation to School Committee February 28, 2023)
School Choice Follow Up FAQs

## 8.1: FY25 Proposed Revision One 4.23.2024

| Program | FY24 <br> Budget | FY25 <br> Budget | Dollar Change | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
| City Appropriation | - 36,533,619 | $\cdot 38,266,735$ | 1,733,116 | 4.74\% |
| Medicaid | 200,000 | 200,000 | 0 | 0.00\% |
| Other Tuition | - | 177,500 | 177,500 | 100.00\% |
| School Choice Tuition | 645,000 | 740,000 | 95,000 | 14.73\% |
| Revolving Accounts | 889,102 | 881,037 | (8065) | -0.91\% |
| Entitlement Grants | 700,000 | 714,916 | 14,916 | 2.13\% |
| Circuit Breaker Reimbursement | 2,709,318 | 3,025,000 | 315,682 | 11.65\% |
| ESSER III | 1,050,224 | 0 | $(1,050,224)$ | -100.00\% |
| Grand Total | 42,727,263 | 44,005,188 | 1,277,923 | 2.99\% |

## 8.2: FY25 Proposed Revision Two 4.23.2024

| Program | FY24 <br> Budget | FY25 <br> Budget | Dollar <br> Change | Percent <br> Change |
| :--- | ---: | ---: | ---: | ---: |
| City Appropriation | $36,533,619$ | $38,176,735$ | $1,643,116$ | $4.5 \%$ |
| Medicaid | 200,000 | 200,000 | 0 | $0.00 \%$ |
| Other Tuition | - | 202,500 | 202,500 | $100.00 \%$ |
| School Choice Tuition | 645,000 | 750,000 | 105,000 | $16.28 \%$ |
| Revolving Accounts | 889,102 | 931,037 | 41,935 | $4.72 \%$ |
| Entitlement Grants | 700,000 | 719,916 | 19,916 | $2.85 \%$ |
| Circuit Breaker <br> Reimbursement | $2,709,318$ | $3,025,000$ | 315,682 | $11.65 \%$ |
| ESSER III | $1,050,224$ |  | 0 | $(1,050,224)$ |
| Grand Total | $\mathbf{4 2 , 7 2 7 , 2 6 3}$ | $44,005,188$ | $\mathbf{1 , 2 7 7 , 9 2 3}$ | $-100.00 \%$ |

## 8.3: FY25 Proposed Revision Three 4.23.2024

| Program | FY24 <br> Budget | FY25 Budget | Dollar Change | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
| City Appropriation | 36,533,619 | 38,086,735 | 1,533,116 | 4.25\% |
| Medicaid | 200,000 | 200,000 | 0 | 0.00\% |
| Other Tuition | - | 202,500 | 202,500 | 100.00\% |
| School Choice Tuition | 645,000 | 750,000 | 105,000 | 16.28\% |
| Revolving Accounts | 889,102 | 931,037 | 41,935 | 4.72\% |
| Entitlement Grants | 700,000 | 719,916 | 19,916 | 2.85\% |
| Circuit Breaker Reimbursement | 2,709,318 | 3,025,000 | 315,682 | 11.65\% |
| ESSER III | 1,050,224 | 0 | $(1,050,224)$ | -100.00\% |
| Unknown |  | 90,000 | 90,000 | 0\% |
| Grand Total | 42,727,263 | 44,005,188 | 1,277,923 | 2.99\% |

# Section 8: FY25 Budget Detail Sheets 

(See Attached Pages 1-32)

## DBG - Budget Adoption Procedures

Adoption Date: 02/06/2017

## Revision History: 10/02/2023

The district budget is adopted by the School Committee at the cost center level. Cost centers should represent appropriate levels of transparency to support the Committee's role in overseeing goal implementation but still allowing for the daily work of the District to be the responsibility of the administration. Cost centers will be agreed upon by the Committee and administration.

All revenue sources are subject to adoption by the School Committee. The budget is adopted by a simple majority.

Upon approval by the School Committee, and inclusion in the Mayor's annual budget, the City Council shall adopt the proposed operating budget, with or without amendments, within 45 days following the date the proposed budget is filed with the city clerk. In amending the proposed operating budget, the City Council may delete or decrease any amounts except expenditures required by law, but except on the recommendation of the mayor, the City Council shall not increase any item in or the total of the proposed operating budget, unless otherwise authorized by the general laws. If the City Council fails to take action on any item in the proposed operating budget within 45 days after its receipt, that amount shall, without any action by the City Council, become a part of the appropriations for the year, and be available for the purposes specified.

In addition to any other posting requirement under law, immediately after the submission of its approved school budget to the mayor, the School Committee shall cause it to be posted on the school department website. Said budget document shall remain posted there during the review process. The final school budget as enacted shall be posted on the school department's website and shall remain there at least throughout the fiscal year for which it is in effect. Said budget document shall specify any revisions made to reflect any action by the City Council and the mayor and it shall indicate that it is the final budget of the school department.

LEGAL REFS.: M.G.L. 71:34
City of Newburyport City Charter

## Policy References:

LEGAL REFS.: M.G.L. 71:34

## City of Newburyport Charter

## FY24 Budget Summary

## Sources of Funds

| Grade/Program | FY24 Budget | FY25 Budget | \$ Chg 25/24 | \% Chg 25/24 | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| City Appropriation | 36,533,619 | 38,356,735 | 1,823,116 | 4.99\% |  |
| Medicaid | 200,000 | 200,000 | - | 0.00\% |  |
| Pre-School | 200,000 | 200,000 | - | 0.00\% |  |
| Athletics | 336,487 | 373,422 | 36,935 | 10.98\% |  |
| Transportation | 180,000 | 135,000 | $(45,000)$ | -25.00\% |  |
| State Circuit Breaker Program | 2,709,318 | 3,025,000 | 315,682 | 11.65\% |  |
| Title I | 200,000 | 140,000 | $(60,000)$ | -30.00\% |  |
| IDEA Grant | 500,000 | 574,916 | 74,916 | 14.98\% |  |
| Professional Development Grant | 140,000 | 140,000 | - | 0.00\% |  |
| Sch Build Rental | 32,615 | 32,615 | - | 0.00\% |  |
| School Choice | 645,000 | 650,000 | 5,000 | 0.78\% |  |
| Other Tuition |  | 177,500 | 177,500 | 0.00\% |  |
| ESSER III Grant | 1,050,224 | - | $(1,050,224)$ | -100.00\% |  |
| Grand Total | 42,727,263 | 44,005,188 | 1,277,925 | 2.99\% |  |

## Use of Funds

By Cost Center

| Location | FY24 Budget | FY25 Budget | \$ Chg 25/24 | \% Chg 25/24 | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| F. T. Bresnahan School | 8,071,429 | 8,359,479 | 288,050 | 3.57\% |  |
| Edward G. Molin School | 3,850,092 | 3,976,321 | 126,229 | 3.28\% |  |
| R. A. Nock Middle School | 5,940,404 | 6,100,430 | 160,026 | 2.69\% |  |
| Newburyport High School | 9,215,484 | 9,398,808 | 183,325 | 1.99\% |  |
| System-Wide | 4,351,856 | 4,298,309 | $(53,547)$ | -1.23\% |  |
| Grand Total | 31,429,265 | 32,133,347 | 704,082 | 2.24\% |  |

## By Category

| Salary and Expenses | FY24 Budget | FY25 Budget | \$ Chg 25/24 | \% Chg 25/24 | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Personnel | 31,429,265 | 32,133,347 | 704,082 | 2.24\% |  |
| Non-Prsnl | 11,297,998 | 11,871,841 | 573,843 | 5.08\% |  |
| Grand Total | 42,727,263 | 44,005,188 | 1,277,925 | 2.99\% |  |

## Summary by Program

## F.T. Bresnahan School

| Grade/Program | FY24 | FY25 | \$ Chg 25/24 | \% Chg 25/24 Comment |
| :---: | :---: | :---: | :---: | :---: |
| Kindergarten | 926,414 | 929,584 | 3,170 | 0.34\% |
| Grade 1 | 556,255 | 599,067 | 42,812 | 7.70\% 8 sections |
| Grade 2 | 596,566 | 549,847 | $(46,719)$ | -7.83\% |
| Grade 3 | 634,670 | 662,194 | 27,524 | 4.34\% |
| Pre-School | 690,250 | 707,429 | 17,179 | 2.49\% |
| Technology | 90,342 | 94,728 | 4,386 | 4.85\% |
| Music | 101,085 | 75,836 | $(25,249)$ | -24.98\% retirement/movement of staff |
| Art | 132,422 | 65,825 | $(66,597)$ | -50.29\% retirement/movement of staff |
| Physical Education | 155,065 | 167,254 | 12,189 | 7.86\% |
| Special Education | 2,413,902 | 2,562,098 | 148,197 | 6.14\% reallocation |
| Health/Med Serv. | 1,005 | 1,005 | - | 0.00\% |
| Instr. Materials | 21,761 | 21,761 | - | 0.00\% |
| Library | 139,668 | 146,021 | 6,352 | 4.55\% |
| Literacy/Math | 375,837 | 216,434 | $(159,403)$ | -42.41\% reclass to Literacy Intervention |
| Literacy Intervention |  | 194,321 | 194,321 | 0.00\% reclass from Literacy/Math |
| Math Intervention | 245,583 | 289,171 | 43,588 | 17.75\% |
| STEM | 90,642 | 95,316 | 4,674 | 5.16\% |
| Special Ed Guidance | 247,313 | 256,421 | 9,108 | 3.68\% |
| Operation Plant | 484,026 | 527,722 | 43,695 | 9.03\% |
| Maintenance Plant | 55,280 | 63,960 | 8,680 | 15.70\% |
| School Admin | 380,338 | 397,468 | 17,130 | 4.50\% |
| Substitutes | 90,138 | 120,138 | 30,000 | 33.28\% |
|  | 8,428,564 | 8,743,600 | 315,036 | 3.74\% |

## F.T. Bresnahan School



## F.T. Bresnahan School

|  |  |  |  |  | FY24 |  |  |  |  | \% Chg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade/Program | Per/Non | Description | FTE | FY23 | FTE | FY24 | FTE | FY25 | \$ Chg 25/24 | 25/24 | Comment |
| Physical Education | Personnel | Professional Salaries | 2.00 | 142,565 | 2.00 | 153,595 | 2.00 | 165,784 | 12,189 | 7.94\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 1,500 | - | 1,470 | - | 1,470 | - | 0.00\% |  |
| Physical Educati | on Total |  | 2.00 | 144,065 | 2.00 | 155,065 | 2.00 | 167,254 | 12,189 | 7.86\% |  |
| Special Education | Personnel | Aides | 15.80 | 465,273 | 13.00 | 340,961 | 16.41 | 488,724 | 147,763 | 43.34\% | Reallocation |
|  |  | Professional Salaries | 22.00 | 1,781,320 | 26.00 | 2,028,765 | 26.00 | 2,033,760 | 4,995 | 0.25\% | Reallocation |
|  |  | Secretary | 0.60 | 26,747 | 0.60 | 33,353 | 0.60 | 28,792 | $(4,561)$ | -13.67\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 9,000 | - | 10,822 | - | 10,822 | - | 0.00\% |  |
| Special Educatio | Total |  | 38.40 | 2,282,340 | 39.60 | 2,413,902 | 43.01 | 2,562,098 | 148,197 | 6.14\% |  |
| Health/Med Serv. | Non-Prsnl | Supplies/Materials | - | 1,025 | - | 1,005 | - | 1,005 | - | 0.00\% |  |
| Health/Med Serv. | V. Total |  | - | 1,025 | - | 1,005 | - | 1,005 | - | 0.00\% |  |
| Instr. Materials | Non-Prsnl | Curriculum |  |  |  |  | - | - | - | 0.00\% |  |
|  |  | Equipment Maintenance | - | 25,000 | - | - | - | - | - | 0.00\% |  |
|  |  | General Supplies | - | 15,000 | - | 14,703 | - | 14,703 | - | 0.00\% |  |
|  |  | Supplies/Materials | - | 7,200 | - | 7,058 | - | 7,058 | - | 0.00\% |  |
| Instr. Materials | Total |  | - | 47,200 | - | 21,761 | - | 21,761 | - | 0.00\% |  |
| Library | Personnel | Aides | 1.00 | 25,051 | 1.00 | 29,094 | 1.00 | 32,780 | 3,686 | 12.67\% |  |
|  |  | Professional Salaries | 1.00 | 105,717 | 1.00 | 107,830 | 1.00 | 110,496 | 2,666 | 2.47\% |  |
|  | Non-Prsnl | Software | - | 1,300 | - | 1,274 | - | 1,274 | - | 0.00\% |  |
|  |  | Supplies/Materials | - | 900 | - | 1,470 | - | 1,470 | - | 0.00\% |  |
| Library Total |  |  | 2.00 | 132,968 | 2.00 | 139,668 | 2.00 | 146,021 | 6,352 | 4.55\% |  |
| Literacy/Math | Personnel | Professional Salaries | 4.00 | 349,446 | 4.00 | 375,837 | 2.13 | 216,434 | $(159,403)$ | -42.41\% | reclass to Literacy Intervention |
| Literacy/Math T |  |  | 4.00 | 349,446 | 4.00 | 375,837 | 2.13 | 216,434 | $(159,403)$ | -42.41\% |  |
| Literacy Intervention | Personnel | Professional Salaries |  |  |  |  | 1.87 | 194,321 | 194,321 | 0.00\% | reclass from Literacy/Math |
| Literacy Interven | tion Total |  |  |  |  |  | 1.87 | 194,321 | 194,321 | 0.00\% |  |
| Math Intervention | Personnel | Professional Salaries | 3.00 | 216,849 | 3.00 | 245,583 | 3.00 | 289,171 | 43,588 | 17.75\% |  |
| Math Interventio | n Total |  | 3.00 | 216,849 | 3.00 | 245,583 | 3.00 | 289,171 | 43,588 | 17.75\% |  |
| STEM | Personnel | Professional Salaries | 1.00 | 86,249 | 1.00 | 89,907 | 1.00 | 94,581 | 4,674 | 5.20\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 750 | - | 735 | - | 735 | - | 0.00\% |  |
| STEM Total |  |  | 1.00 | 86,999 | 1.00 | 90,642 | 1.00 | 95,316 | 4,674 | 5.16\% |  |
| Special Ed Guidance | Personnel | Professional Salaries | 3.00 | 238,235 | 3.00 | 247,313 | 3.00 | 256,421 | 9,108 | 3.68\% |  |
| Special Ed Guida | nce Total |  | 3.00 | 238,235 | 3.00 | 247,313 | 3.00 | 256,421 | 9,108 | 3.68\% |  |

## F.T. Bresnahan School



## Summary by Program

## Molin Upper Elementary School

| Grade/Program | FY24 | FY25 | \$ Chg 25/24 | \% Chg 25/24 Comment |
| :---: | :---: | :---: | :---: | :---: |
| Grade 4 | 721,848 | 735,028 | 13,180 | 1.83\% |
| Grade 5 | 573,109 | 580,881 | 7,772 | 1.36\% |
| Technology | 37,813 | 41,199 | 3,386 | 8.95\% |
| Music | 32,353 | 94,555 | 62,202 | 192.26\% |
| Art | 74,668 | 79,654 | 4,986 | 6.68\% |
| Physical Education | 125,418 | 130,947 | 5,529 | 4.41\% |
| Special Education | 1,543,452 | 1,461,152 | $(82,301)$ | -5.33\% |
| Instr. Materials | 39,356 | 39,356 | - | 0.00\% |
| Library | 37,799 | 39,619 | 1,819 | 4.81\% |
| Literacy Intervention |  | 94,728 | 94,728 | 0.00\% |
| Math Intervention | 102,929 | 107,997 | 5,068 | 4.92\% |
| STEM | 100,069 | 104,774 | 4,705 | 4.70\% |
| Special Ed Guidance | 159,011 | 166,768 | 7,757 | 4.88\% |
| Operation Plant | 58,054 | 71,838 | 13,784 | 23.74\% |
| School Admin | 293,877 | 305,928 | 12,050 | 4.10\% |
| Substitutes | 58,218 | 58,219 | 1 | 0.00\% |
|  | 3,957,974 | 4,112,641 | 154,667 | 3.91\% |

## Molin Upper Elementary School

| Grade/Program | Per/Non | Description | $\begin{gathered} \text { FY23 } \\ \text { FTE } \end{gathered}$ | FY23 | $\begin{gathered} \text { FY24 } \\ \text { FTE } \end{gathered}$ | FY24 | $\begin{gathered} \text { FY25 } \\ \text { FTE } \end{gathered}$ | FY25 | \$ Chg 25/24 | $\begin{aligned} & \text { \% Chg } \\ & \text { 25/24 } \end{aligned}$ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 | Personnel | Aides |  |  |  |  | - | - | - | 0.00\% |  |
|  |  | Professional Salaries | 8.00 | 706,312 | 8.00 | 714,496 | 8.00 | 727,676 | 13,180 | 1.84\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 6,000 | - | 7,352 | - | 7,352 | - | 0.00\% |  |
| Grade 4 Total |  |  | 8.00 | 712,312 | 8.00 | 721,848 | 8.00 | 735,028 | 13,180 | 1.83\% |  |
| Grade 5 | Personnel | General Supplies | - | 6,000 | - | 5,881 | - | - | $(5,881)$ | -99.99\% |  |
|  |  | Professional Salaries | 7.00 | 595,788 | 7.00 | 559,876 | 7.00 | 573,529 | 13,653 | 2.44\% |  |
|  | Non-Prsnl | General Supplies | - | - | - | 7,352 | - | 7,352 | - | 0.00\% |  |
| Grade 5 Total |  |  | 7.00 | 601,788 | 7.00 | 573,109 | 7.00 | 580,881 | 7,772 | 1.36\% |  |
| Technology | Personnel | Professional Salaries | 0.40 | 37,072 | 0.40 | 37,813 | 0.40 | 41,199 | 3,386 | 8.95\% |  |
|  | Non-Prsnl | Computer Purchase | - | 2,000 | - | - | - | - | - | 0.00\% |  |
|  |  | Software | - | 8,700 | - | - | - | - | - | 0.00\% |  |
| Technology Total |  |  | 0.40 | 47,772 | 0.40 | 37,813 | 0.40 | 41,199 | 3,386 | 8.95\% |  |
| Music | Personnel | Professional Salaries | 0.50 | 26,597 | 0.50 | 28,040 | 1.00 | 90,242 | 62,203 | 221.84\% | . 8 to 1.0 shared Nock/Molin |
|  | Non-Prsnl | Supplies/Materials | - | 3,000 | - | 4,313 | - | 4,313 | - | 0.00\% |  |
| Music Total |  |  | 0.50 | 29,597 | 0.50 | 32,353 | 1.00 | 94,555 | 62,202 | 192.26\% |  |
| Art | Personnel | Professional Salaries | 0.80 | 65,023 | 0.80 | 67,316 | 0.80 | 72,302 | 4,986 | 7.41\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 6,000 | - | 7,352 | - | 7,352 | - | 0.00\% |  |
| Art Total |  |  | 0.80 | 71,023 | 0.80 | 74,668 | 0.80 | 79,654 | 4,986 | 6.68\% |  |
| Physical Education | Personnel | Professional Salaries | 1.60 | 119,697 | 1.70 | 121,497 | 1.70 | 127,026 | 5,529 | 4.55\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 2,000 | - | 3,921 | - | 3,921 | - | 0.00\% |  |
| Physical Education Total |  |  | 1.60 | 121,697 | 1.70 | 125,418 | 1.70 | 130,947 | 5,529 | 4.41\% |  |
| Special Education | Personnel | Aides | 11.60 | 345,485 | 9.00 | 273,586 | 10.00 | 322,389 | 48,803 | 17.84\% | FY24 increased needs |
|  |  | Professional Salaries | 12.30 | 1,039,697 | 15.00 | 1,239,439 | 11.80 | 1,080,939 | $(158,500)$ | -12.79\% | Changing enrollment |
|  |  | Secretary | 0.42 | 20,072 | 0.42 | 21,802 | 0.42 | 20,759 | $(1,043)$ | -4.78\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 7,000 | - | 8,626 | - | 37,065 | 28,439 | 329.69\% |  |
| Special Education Total |  |  | 24.32 | 1,412,254 | 24.42 | 1,543,452 | 22.22 | 1,461,152 | $(82,301)$ | -5.33\% |  |
| Instr. Materials | Non-Prsnl | Equipment Maintenance | - | 15,000 | - | 14,703 | - | 14,703 | - | 0.00\% |  |
|  |  | Supplies/Materials | - | 21,000 | - | 24,653 | - | 24,653 | - | 0.00\% |  |
| Instr. Materials Total |  |  | - | 36,000 | - | 39,356 | - | 39,356 | - | 0.00\% |  |
| Library | Personnel | Professional Salaries | 0.50 | 30,519 | 0.50 | 33,536 | 0.50 | 35,355 | 1,820 | 5.43\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 3,700 | - | 4,264 | - | 4,264 | - | 0.00\% |  |
| Library Total |  |  | 0.50 | 34,219 | 0.50 | 37,799 | 0.50 | 39,619 | 1,819 | 4.81\% |  |

## Molin Upper Elementary School



## Summary by Program

## Nock Middle School School

| Grade/Program | FY24 | FY25 | \$ Chg 25/24 | \% Chg 25/24 Comment |
| :---: | :---: | :---: | :---: | :---: |
| Grade 6 | 722,000 | 721,147 | (853) | -0.12\% |
| Grade 7 | 673,808 | 683,427 | 9,619 | 1.43\% |
| Grade 8 | 693,350 | 701,741 | 8,391 | 1.21\% |
| World Language | 421,890 | 456,954 | 35,064 | 8.31\% |
| Technology | 67,719 | 72,798 | 5,079 | 7.50\% |
| Music | 125,184 | 129,237 | 4,053 | 3.24\% |
| Art | 106,366 | 113,844 | 7,478 | 7.03\% |
| Physical Education | 163,851 | 171,093 | 7,242 | 4.42\% |
| Special Education | 1,865,778 | 1,843,232 | $(22,545)$ | -1.21\% |
| Instr. Materials | 55,739 | 31,352 | $(24,387)$ | -43.75\% |
| Tech Education | 100,201 | 102,646 | 2,445 | 2.44\% |
| Library | 40,525 | 40,344 | (181) | -0.45\% |
| Student Activities | 17,200 | 17,200 | - | 0.00\% |
| MS Sports | 21,000 | 24,000 | 3,000 | 14.29\% |
| Reading | 127,877 | 136,105 | 8,228 | 6.43\% |
| Special Ed Guidance | 206,459 | 219,808 | 13,349 | 6.47\% |
| Operation Plant | 473,523 | 563,747 | 90,223 | 19.05\% |
| Maintenance Plant | 63,508 | 70,580 | 7,072 | 11.14\% |
| School Admin | 339,283 | 351,386 | 12,103 | 3.57\% |
| Substitutes | 109,098 | 124,098 | 15,000 | 13.75\% |
|  | 6,394,360 | 6,574,741 | 180,381 | 2.82\% |

## Nock Middle School

| Grade/Program | Per/Non | Description | FY23 |  | FY24 |  | FY25 |  |  | \% Chg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 | Personnel | Professional Salaries | 8.00 | 677,549 | 8.00 | 720,040 | 8.00 | 715,187 | $(4,853)$ | -0.67\% |  |
|  | Non-Prsnl | General Supplies | - | 1,000 | - | 980 | - | 980 | - | 0.00\% |  |
|  |  | Supplies/Materials | - | 1,000 | - | 980 | - | 4,980 | 4,000 | 408.1\% |  |
| Grade 6 Total |  |  | 8.00 | 679,549 | 8.00 | 722,000 | 8.00 | 721,147 | (853) | -0.12\% |  |
| Grade 7 | Personnel | Professional Salaries | 8.00 | 684,188 | 8.00 | 671,828 | 8.00 | 681,447 | 9,619 | 1.43\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 1,000 | - | 980 | - | 980 | - | 0.00\% |  |
|  |  | Textbooks | - | 1,000 | - | 1,000 | - | 1,000 | - | 0.00\% |  |
| Grade 7 Total |  |  | 8.00 | 686,188 | 8.00 | 673,808 | 8.00 | 683,427 | 9,619 | 1.43\% |  |
| Grade 8 | Personnel | Professional Salaries | 8.00 | 683,218 | 8.00 | 686,959 | 8.00 | 695,350 | 8,391 | 1.22\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 5,500 | - | 5,391 | - | 5,391 | - | 0.00\% |  |
|  |  | Textbooks | - | 1,000 | - | 1,000 | - | 1,000 | - | 0.00\% |  |
| Grade 8 Total |  |  | 8.00 | 689,718 | 8.00 | 693,350 | 8.00 | 701,741 | 8,391 | 1.21\% |  |
| World Language | Personnel | Professional Salaries | 6.00 | 392,566 | 6.00 | 421,204 | 6.00 | 456,268 | 35,064 | 8.32\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 700 | - | 686 | - | 686 | - | 0.00\% |  |
| World Language Total |  |  | 6.00 | 393,266 | 6.00 | 421,890 | 6.00 | 456,954 | 35,064 | 8.31\% |  |
| Technology | Personnel | Professional Salaries | 0.60 | 55,608 | 0.60 | 56,719 | 0.60 | 61,798 | 5,079 | 8.95\% |  |
|  | Non-Prsnl | Computer Purchase | - | 6,000 | - | - | - | - | - | 0.00\% |  |
|  |  | Equipment Purchase/Rental | - | 1,000 | - | - | - | - | - | 0.00\% |  |
|  |  | Software | - | 8,538 | - | 11,000 | - | 11,000 | - | 0.00\% |  |
|  |  | Supplies/Materials | - | 600 | - | - | - | - | - | 0.00\% |  |
| Technology Total |  |  | 0.60 | 71,746 | 0.60 | 67,719 | 0.60 | 72,798 | 5,079 | 7.50\% |  |
| Music | Personnel | Professional Salaries | 1.50 | 115,038 | 1.50 | 119,744 | 1.50 | 123,797 | 4,053 | 3.38\% |  |
|  | Non-Prsnl | Equipment Maintenance | - | 1,550 | - | 1,519 | - | 1,519 | - | 0.00\% |  |
|  |  | Equipment Purchase/Rental | - | 2,500 | - | 2,451 | - | 2,451 | - | 0.00\% |  |
|  |  | Memberships | - | 500 | - | 490 | - | 490 | - | 0.00\% |  |
|  |  | Supplies/Materials | - | 1,000 | - | 980 | - | 980 | - | 0.00\% |  |
| Music Total |  |  | 1.50 | 120,588 | 1.50 | 125,184 | 1.50 | 129,237 | 4,053 | 3.24\% |  |
| Art | Personnel | Professional Salaries | 1.20 | 97,535 | 1.20 | 100,975 | 1.20 | 108,453 | 7,478 | 7.41\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 5,500 | - | 5,391 | - | 5,391 | - | 0.00\% |  |
| Art Total |  |  | 1.20 | 103,035 | 1.20 | 106,366 | 1.20 | 113,844 | 7,478 | 7.03\% |  |
| Physical Education | Personnel | Professional Salaries | 2.40 | 179,545 | 2.30 | 162,871 | 2.30 | 170,113 | 7,242 | 4.45\% |  |
|  | Non-Prsnl | Equipment Purchase/Rental | - | 500 | - | 490 | - | 490 | - | 0.00\% |  |
|  |  | Supplies/Materials | - | 500 | - | 490 | - | 490 | - | 0.00\% |  |

## Nock Middle School



## Nock Middle School



## Summary by Program

## Newburyport High School School

| Grade/Program | FY24 | FY25 | \$ Chg 25/24 | \% Chg 25/24 Comment |
| :---: | :---: | :---: | :---: | :---: |
| English | 666,796 | 698,421 | 31,624 | 4.74\% |
| World Language | 593,481 | 588,899 | $(4,582)$ | -0.77\% |
| Math | 801,396 | 828,566 | 27,170 | 3.39\% |
| Science | 854,070 | 898,666 | 44,596 | 5.22\% |
| Social Studies | 698,619 | 736,062 | 37,443 | 5.36\% |
| Technology | 67,071 | 97,545 | 30,474 | 45.44\% |
| Music | 94,596 | 96,869 | 2,273 | 2.40\% |
| Art | 303,888 | 305,578 | 1,689 | 0.56\% |
| Business Education | 45,470 | 47,858 | 2,387 | 5.25\% |
| Special Education | 1,954,931 | 1,803,818 | $(151,112)$ | -7.73\% |
| Alternative Education | 38,490 | 88,000 | 49,510 | 128.63\% add Peterson School |
| Instr. Materials | 49,992 | - | $(49,992)$ | -100.00\% reclass to School Admin |
| Guidance | 634,956 | 638,790 | 3,834 | 0.60\% |
| Tech Education | 169,249 | 173,383 | 4,134 | 2.44\% |
| Library | 163,268 | 150,806 | $(12,462)$ | -7.63\% |
| Student Activities | 31,500 | 31,500 | - | 0.00\% |
| Athletics | 849,609 | 893,686 | 44,077 | 5.19\% |
| Drama | 188,158 | 194,952 | 6,794 | 3.61\% |
| Wellness | 465,167 | 478,576 | 13,409 | 2.88\% |
| Reading | 174,013 | 169,494 | $(4,519)$ | -2.60\% |
| Special Ed Guidance | 343,727 | 358,713 | 14,986 | 4.36\% |
| Operation Plant | 791,072 | 847,579 | 56,507 | 7.14\% |
| Maintenance Plant | 73,216 | 112,051 | 38,835 | 53.04\% |
| School Admin | 456,504 | 516,584 | 60,080 | 13.16\% reclass from Instr. Materials |
| Substitutes | 88,062 | 170,562 | 82,500 | 93.68\% |
| Virtual High School | 12,500 | 12,500 | - | 0.00\% |
|  | 10,609,801 | 10,939,458 | 329,657 | 3.11\% |

## Newburyport High School

| Grade/Program | Per/Non | Description | $\begin{gathered} \text { FY23 } \\ \text { FTE } \end{gathered}$ | FY24 |  |  | FY25 |  | \% Chg |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | FY23 | FTE | FY24 | FTE | FY25 | \$ Chg 25/24 | 25/24 | Comment |
| English | Personnel | Professional Salaries | 8.10 | 668,685 | 8.10 | 662,620 | 8.10 | 694,245 | 31,625 | 4.8\% |  |
|  | Non-Prsnl | Publications | - | 1,200 | - | 1,176 | - | 1,176 | - | 0.0\% |  |
|  |  | Textbooks | - | 3,000 | - | 3,000 | - | 3,000 | - | 0.0\% |  |
| English Total |  |  | 8.10 | 672,885 | 8.10 | 666,796 | 8.10 | 698,421 | 31,624 | 4.7\% |  |
| World Language | Personnel | Professional Salaries | 6.00 | 575,431 | 6.00 | 580,080 | 6.00 | 575,498 | $(4,582)$ | -0.8\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 5,000 | - | 4,901 | - | 1,088 | $(3,813)$ | -77.8\% |  |
|  |  | Textbooks | - | 5,000 | - | 8,500 | - | 12,313 | 3,813 | 44.9\% |  |
| World Language Total |  |  | 6.00 | 585,431 | 6.00 | 593,481 | 6.00 | 588,899 | $(4,582)$ | -0.8\% |  |
| Math | Personnel | Professional Salaries | 9.00 | 788,520 | 9.00 | 779,534 | 9.00 | 806,704 | 27,170 | 3.5\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 7,000 | - | 6,862 | - | 6,862 | - | 0.0\% |  |
|  |  | Textbooks | - | 15,000 | - | 15,000 | - | 15,000 | - | 0.0\% |  |
| Math Total |  |  | 9.00 | 810,520 | 9.00 | 801,396 | 9.00 | 828,566 | 27,170 | 3.4\% |  |
| Science | Personnel | Professional Salaries | 9.00 | 788,479 | 9.00 | 816,624 | 9.00 | 861,220 | 44,596 | 5.5\% |  |
|  | Non-Prsnl | Equipment Maintenance | - | 3,000 | - | 2,941 | - | 2,941 | - | 0.0\% |  |
|  |  | Supplies/Materials | - | 18,000 | - | 23,525 | - | 23,525 | - | 0.0\% |  |
|  |  | Textbooks | - | 5,000 | - | 10,000 | - | 10,000 | - | 0.0\% |  |
|  |  | Waste Disposal | - | 1,000 | - | 980 | - | 980 | - | 0.0\% |  |
| Science Total |  |  | 9.00 | 815,479 | 9.00 | 854,070 | 9.00 | 898,666 | 44,596 | 5.2\% |  |
| Social Studies | Personnel | Professional Salaries | 8.00 | 697,201 | 8.00 | 686,509 | 8.00 | 723,952 | 37,443 | 5.5\% |  |
|  | Non-Prsnl | Contracted Services | - | 8,150 | - | 8,150 | - | 8,150 | - | 0.0\% |  |
|  |  | Supplies/Materials | - | 2,000 | - | 1,960 | - | 3,960 | 2,000 | 102.0\% |  |
|  |  | Textbooks | - | 2,000 | - | 2,000 | - | - | $(2,000)$ | -100.0\% |  |
| Social Studies Total |  |  | 8.00 | 709,351 | 8.00 | 698,619 | 8.00 | 736,062 | 37,443 | 5.4\% |  |
| Technology | Personnel | Professional Salaries | - |  | 1.00 | 67,071 | 1.00 | 97,545 | 30,474 | 45.4\% |  |
|  | Non-Prsnl | Computer Purchase | - | 2,000 | - | - | - | - | - | 0.0\% |  |
|  |  | Equipment Maintenance | - | 24,000 | - | - | - | - | - | 0.0\% |  |
|  |  | Supplies/Materials | - | 15,250 | - | - | - | - | - | 0.0\% |  |
| Technology Total |  |  | - | 41,250 | 1.00 | 67,071 | 1.00 | 97,545 | 30,474 | 45.4\% |  |
| Music | Personnel | Professional Salaries | 0.80 | 69,170 | 1.00 | 88,191 | 1.00 | 90,464 | 2,273 | 2.6\% |  |
|  | Non-Prsnl | Equipment Maintenance | - | 900 | - | 882 | - | 882 | - | 0.0\% |  |
|  |  | Equipment Purchase/Rental | - | 2,000 | - | 1,960 | - | 1,960 | - | 0.0\% |  |
|  |  | Field Trips | - | 1,700 | - | 1,700 | - | 1,700 | - | 0.0\% |  |
|  |  | Memberships | - | 250 | - | 245 | - | 245 | - | 0.0\% |  |
|  |  | Software | - | 650 | - | 637 | - | 637 | - | 0.0\% |  |

Newburyport High School


## Newburyport High School

| Grade/Program | Per/Non | Description | $\begin{gathered} \text { FY23 } \\ \text { FTE } \end{gathered}$ | FY23 | FY24 | FY24 | $\begin{gathered} \text { FY25 } \\ \text { FTE } \end{gathered}$ | FY25 | \$ Chg 25/24 | $\begin{aligned} & \text { \% Chg } \\ & 25 / 24 \end{aligned}$ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Library | Personnel | Aides | 1.00 | 31,960 | 1.00 | 34,136 | 1.00 | 29,967 | $(4,169)$ | -12.2\% |  |
|  |  | Professional Salaries | 1.00 | 102,509 | 1.00 | 104,478 | 1.00 | 105,497 | 1,019 | 1.0\% |  |
|  | Non-Prsnl | Equipment Purchase/Rental | - | 2,500 | - | 2,451 | - | 2,451 | - | 0.0\% |  |
|  |  | General Supplies | - | 2,500 | - | 2,451 | - | 2,451 | - | 0.0\% |  |
|  |  | Publications | - | 3,000 | - | 2,941 | - | 2,941 | - | 0.0\% |  |
|  |  | Software | - | 9,500 | - | 9,312 | - | - | $(9,312)$ | -100.0\% |  |
|  |  | Textbooks | - | 7,500 | - | 7,500 | - | 7,500 | - | 0.0\% |  |
| Library Total |  |  | 2.00 | 159,469 | 2.00 | 163,268 | 2.00 | 150,806 | $(12,462)$ | -7.6\% |  |
| Student Activities | Personnel | Professional Salaries | - | 7,000 | - | 7,000 | - | 7,000 | - | 0.0\% |  |
|  | Non-Prsnl | Awards | - | 6,000 | - | 6,000 | - | 6,000 | - | 0.0\% |  |
|  |  | Graduation/Celebrations | - | 18,500 | - | 18,500 | - | 18,500 | - | 0.0\% |  |
| Student Activities Total |  |  | - | 31,500 | - | 31,500 | - | 31,500 | - | 0.0\% |  |
| Athletics | Personnel | Central Office Administratio | 1.00 | 36,693 | - | - | - | - | - | 0.0\% |  |
|  |  | Game Expenses | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Other Salary | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Professional Salaries | 1.00 | 117,446 | 2.00 | 158,971 | 2.00 | 180,538 | 21,567 | 13.6\% |  |
|  |  | Secretary | - | - | 1.00 | 58,101 | 1.00 | 55,441 | $(2,660)$ | -4.6\% |  |
|  |  | Stipends-Coaching | - | 112,384 | - | 112,384 | - | 112,384 | - | 0.0\% |  |
|  | Non-Prsnl | Cleaning/Reconditioning | - | 10,000 | - | 10,000 | - | 12,000 | 2,000 | 20.0\% |  |
|  |  | Contracted Services | - | 113,346 | - | 124,058 | - | 186,038 | 61,980 | 50.0\% |  |
|  |  | Field Use | - | 15,487 | - | 15,487 | - | - | $(15,487)$ | -100.0\% |  |
|  |  | Fundraiser | - | 23,875 | - | 23,875 | - | - | $(23,875)$ | -100.0\% |  |
|  |  | Game Expenses | - | 45,000 | - | 45,000 | - | 45,000 | - | 0.0\% |  |
|  |  | Meet Fees | - | 17,000 | - | 17,000 | - | 17,000 | - | 0.0\% |  |
|  |  | Sports Equipment | - | 25,000 | - | 25,000 | - | 25,000 | - | 0.0\% |  |
|  |  | Sports Facilities Rentals | - | 56,000 | - | 56,000 | - | 76,459 | 20,459 | 36.5\% |  |
|  |  | Stipends-Coaching | - | 38,500 | - | 38,500 | - | 40,945 | 2,445 | 6.4\% |  |
|  |  | Supplies/Materials | - | 6,000 | - | 5,881 | - | 5,881 | - | 0.0\% |  |
|  |  | Transportation | - | 117,000 | - | 117,000 | - | 117,000 | - | 0.0\% |  |
|  |  | Turf Replacement | - | 32,549 | - | 32,549 | - | - | $(32,549)$ | -100.0\% |  |
|  |  | Uniforms | - | 10,000 | - | 9,802 | - | 20,000 | 10,198 | 104.0\% |  |
| Athletics Total |  |  | 2.00 | 776,280 | 3.00 | 849,609 | 3.00 | 893,686 | 44,077 | 5.2\% |  |
| Drama | Personnel | Professional Salaries | 2.00 | 175,152 | 2.00 | 182,835 | 2.00 | 189,629 | 6,794 | 3.7\% |  |
|  | Non-Prsnl | Contracted Services | - | 1,500 | - | 1,500 | - | 1,500 | - | 0.0\% |  |
|  |  | Memberships | - | 400 | - | 392 | - | 392 | - | 0.0\% |  |
|  |  | Supplies/Materials | - | 3,500 | - | 3,431 | - | 3,431 | - | 0.0\% |  |

## Newburyport High School



## Newburyport High School

| Grade/Program Per/Non | Description | FY23 |  | FY24 |  | FY25 |  |  | \% Chg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Admin Total |  | 5.00 | 502,607 | 4.00 | 456,504 | 4.00 | 516,584 | 60,080 | 13.2\% |  |
| Substitutes Personnel | Substitutes | - | 88,062 | - | 88,062 | - | 170,562 | 82,500 | 93.7\% |  |
| Substitutes Total |  | - | 88,062 | - | 88,062 | - | 170,562 | 82,500 | 93.7\% |  |
| Virtual High School Personnel | Professional Salaries | - | 12,500 | - | 12,500 | - | 12,500 | - | 0.0\% |  |
| Virtual High School Total |  | - | 12,500 | - | 12,500 | - | 12,500 | - | 0.0\% |  |
|  |  | 111.20 | 10,084,870 | 113.04 | 10,609,801 | 110.39 | 10,939,458 | 329,657 | 3.1\% |  |
|  |  | 111.20 | 10,084,870 | 113.04 | 10,609,801 | 110.39 | 10,939,458 | 329,657 | 3.1\% |  |

## Summary by Program

District Wide

| Grade/Program | FY24 | FY25 | \$ Chg 25/24 | \% Chg 25/24 Comment |
| :---: | :---: | :---: | :---: | :---: |
| Technology | 939,140 | 932,171 | $(6,969)$ | -0.74\% |
| Special Education | 6,027,593 | 6,406,603 | 379,010 | 6.29\% |
| Curriculum | 700,359 | 687,326 | $(13,033)$ | -1.86\% |
| Student Activities | - | 27,997 | 27,997 | 0.00\% |
| School Lunch/Recess | 66,500 | 32,400 | $(34,100)$ | -51.28\% |
| Safety | 66,670 | 28,470 | $(38,200)$ | -57.30\% |
| Health | 613,845 | 649,839 | 35,994 | 5.86\% |
| Transportation | 1,100,000 | 920,000 | $(180,000)$ | -16.36\% |
| In-Service | 36,439 | 81,000 | 44,561 | 122.29\% |
| English as Second Language | 606,030 | 677,536 | 71,506 | 11.80\% |
| Psychologist | 291,129 | 298,480 | 7,351 | 2.52\% |
| Operation Plant | - | 153,895 | 153,895 | 0.00\% |
| Maintenance Plant | 393,017 | 347,672 | $(45,345)$ | -11.54\% |
| HVAC Program | 136,701 | 135,591 | $(1,110)$ | -0.81\% |
| Grounds Maintenance | 101,505 | 128,015 | 26,510 | 26.12\% |
| Non-Salary Employee Benefits | 970,930 | 970,930 | - | 0.00\% |
| School Committee | 46,079 | 45,979 | (100) | -0.22\% |
| Central Office | 1,066,509 | 932,728 | $(133,781)$ | -12.54\% |
| Sch Build Rental | 32,615 | 32,615 | - | 0.00\% |
| Professional Development Grant | 140,000 | 140,000 | - | 0.00\% |
| 504 | 1,500 | 1,500 | - | 0.00\% |
|  | 13,336,562 | 13,630,747 | 294,184 | 2.21\% |

District-Wide

| Grade/Program | Per/Non | Description | $\begin{gathered} \text { FY23 } \\ \text { FTE } \end{gathered}$ | FY24 |  |  | FY25 |  |  | \% Chg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | FY23 | FTE | FY24 | FTE | FY25 | \$ Chg 25/24 | 25/24 | Comment |
| Technology | Personnel | Professional Salaries | 1.00 | 101,395 | 1.00 | - | 5.00 | 346,872 | 346,872 | 0.0\% |  |
|  |  | Secretary | 1.00 | 47,232 | 1.00 | 57,680 | - | - | $(57,680)$ | -100.0\% |  |
|  |  | Technician | 3.00 | 193,640 | 4.00 | 270,457 | - | - | $(270,457)$ | -100.0\% |  |
|  | Non-Prsnl | Computer Purchase | - | - | - | 183,625 | - | 137,108 | $(46,517)$ | -25.3\% |  |
|  |  | Conference/Workshop | - | 2,000 | - | 2,000 | - | - | $(2,000)$ | -100.0\% |  |
|  |  | Contracted Services | - | 85,340 | - | 54,574 | - | 30,000 | $(24,574)$ | -45.0\% |  |
|  |  | Equipment Maintenance | - | - | - | 29,897 | - | 99,897 | 70,000 | 234.1\% |  |
|  |  | Equipment Purchase/Rental | - | 123,126 | - | 30,000 | - | - | $(30,000)$ | -100.0\% |  |
|  |  | Software | - | 176,750 | - | 301,105 | - | 308,492 | 7,387 | 2.5\% |  |
|  |  | Supplies/Materials | - | 16,500 | - | 9,802 | - | 9,802 | - | 0.0\% |  |
|  |  | Technology | - | - | - | - | - | - | - | 0.0\% |  |
| Technology Total |  |  | 5.00 | 745,983 | 6.00 | 939,140 | 5.00 | 932,171 | $(6,969)$ | -0.7\% |  |
| Special Education | Personnel | Professional Salaries | 2.00 | 242,049 | 2.00 | 242,565 | 1.00 | 150,000 | $(92,565)$ | -38.2\% | ization |
|  |  | Secretary | 1.00 | 66,366 | 1.00 | 68,531 | 1.00 | 67,321 | $(1,211)$ | -1.8\% |  |
|  | Non-Prsnl | After School \& Summer Pro§ | - | 64,000 | - | 64,000 | - | 114,000 | 50,000 | 78.1\% |  |
|  |  | Contracted Services | - | 425,000 | - | 425,000 | - | 556,895 | 131,895 | 31.0\% |  |
|  |  | Equipment Maintenance | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Legal | - | 80,000 | - | 80,000 | - | 80,000 | - | 0.0\% |  |
|  |  | Memberships | - | 800 | - | 784 | - | 784 | - | 0.0\% |  |
|  |  | Postage | - | 400 | - | 400 | - | 400 | - | 0.0\% |  |
|  |  | Special Ed Transportation | - | 663,986 | - | 663,986 | - | 1,054,382 | 390,396 | 58.8\% |  |
|  |  | Special Ed Tuition | - | 3,363,034 | - | 4,446,821 | - | 4,371,821 | $(75,000)$ | -1.7\% |  |
|  |  | Supplies/Materials | - | 25,000 | - | 24,506 | - | - | $(24,506)$ | -100.0\% |  |
|  |  | Tests | - | 10,000 | - | 10,000 | - | 10,000 | - | 0.0\% |  |
|  |  | Travel | - | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |  |
| Special Education Total |  |  | 3.00 | 4,941,635 | 3.00 | 6,027,593 | 2.00 | 6,406,603 | 379,010 | 6.3\% |  |
| Curriculum | Personnel | After School \& Summer Pro§ | - | 83,333 | - | - | - | - | - | 0.0\% |  |
|  |  | Central Office Administratio | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Professional Salaries | 3.00 | 342,495 | 3.00 | 351,913 | 3.00 | 369,484 | 17,571 | 5.0\% |  |
|  |  | Secretary | 1.00 | 62,366 | 1.00 | 52,258 | 1.00 | 53,826 | 1,568 | 3.0\% |  |
|  |  | Stipend/TSA | - | 141,000 | - | 141,000 | - | 138,000 | $(3,000)$ | -2.1\% |  |
|  | Non-Prsnl | After School \& Summer Proॄ | - | 2,500 | - | 2,500 | - | - | $(2,500)$ | -100.0\% |  |
|  |  | Contracted Services | - | 40,000 | - | 40,000 | - | 366 | $(39,634)$ | -99.1\% |  |
|  |  | General Supplies | - | 2,250 | - | 2,206 | - | - | $(2,206)$ | -100.0\% |  |
|  |  | Instructional Technology | - | 26,667 | - | 26,667 | - | - | $(26,667)$ | -100.0\% |  |
|  |  | Software | - | 16,000 | - | 15,684 | - | 52,000 | 36,316 | 231.6\% |  |
|  |  | Supplies/Materials | - | 31,250 | - | 30,632 | - | 6,650 | $(23,982)$ | -78.3\% |  |
|  |  | Teaching Fellows |  |  |  |  | - | 45,000 | 45,000 | 0.0\% |  |

District-Wide

| Grade/Program | Per/Non | Description | FY23 FTE | FY23 | FY24 <br> FTE | FY24 | $\begin{gathered} \text { FY25 } \\ \text { FTE } \end{gathered}$ | FY25 | \$ Chg 25/24 | \% Chg | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Curriculum | Non-Prsnl | Tests | - | 500 | - | 500 | - | 20,000 | 19,500 | 3900.0\% |  |
|  |  | Textbooks |  | 33,333 | - | 35,000 | - | - | $(35,000)$ | -100.0\% |  |
|  |  | Travel | - | 2,000 | - | 2,000 | - | 2,000 | - | 0.0\% |  |
| Curriculum Total |  |  | 4.00 | 783,695 | 4.00 | 700,359 | 4.00 | 687,326 | $(13,033)$ | -1.9\% |  |
| Student Activities | Personnel | Professional Salaries | - | - | - | - | 0.50 | 27,997 | 27,997 | 0.0\% |  |
| Student Activities | Total |  | - | - | - | - | 0.50 | 27,997 | 27,997 | 0.0\% |  |
| School Lunch/Recess | Personnel | Contingency | - | 58,000 | - | (0) | - | - | - | 0.0\% |  |
|  |  | Lunch / Recess Monitor | - | 66,500 | - | 66,500 | 1.50 | 32,400 | $(34,100)$ | -51.3\% |  |
| School Lunch/Recess Total |  |  | - | 124,500 | - | 66,500 | 1.50 | 32,400 | $(34,100)$ | -51.3\% |  |
| Safety | Personnel | Crossing Guard | - | 65,200 | - | 65,200 | 0.63 | 27,000 | $(38,200)$ | -58.6\% |  |
|  | Non-Prsnl | Uniforms | - | 1,500 | - | 1,470 | - | 1,470 | - | 0.0\% |  |
| Safety Total |  |  | - | 66,700 | - | 66,670 | 0.63 | 28,470 | $(38,200)$ | -57.3\% |  |
| Health | Personnel | Contracted Services | - | 10,000 | - | 10,000 | - | - | $(10,000)$ | -100.0\% |  |
|  |  | Professional Salaries | 7.50 | 595,023 | 7.00 | 599,826 | 7.00 | 626,839 | 27,013 | 4.5\% |  |
|  |  | Supplies/Materials | - | 4,100 | - | 4,019 | - | - | $(4,019)$ | -100.0\% |  |
|  | Non-Prsnl | Contracted Services | - | - | - | - | - | 5,000 | 5,000 | 0.0\% |  |
|  |  | Supplies/Materials | - | - | - | - | - | 7,000 | 7,000 | 0.0\% |  |
|  |  | Technology |  |  |  |  | - | 11,000 | 11,000 | 0.0\% |  |
| Health Total |  |  | 7.50 | 609,123 | 7.00 | 613,845 | 7.00 | 649,839 | 35,994 | 5.9\% |  |
| Reading | Personnel | Professional Salaries |  |  | - | - | - | - | - | 0.0\% |  |
| Reading Total |  |  |  |  | - | - | - | - | - | 0.0\% |  |
| Transportation | Non-Prsnl | Transportation | - | 1,270,000 | - | 1,100,000 | - | 920,000 | $(180,000)$ | -16.4\% |  |
|  |  | Transportation-Foster | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Transport-McV Into District | - | - | - | - | - | - | - | 0.0\% |  |
| Transportation Total |  |  | - | 1,270,000 | - | 1,100,000 | - | 920,000 | $(180,000)$ | -16.4\% |  |
| In-Service | Non-Prsnl | Conference/Workshop | - | 6,000 | - | 6,000 | - | - | $(6,000)$ | -100.0\% |  |
|  |  | Contracted Services |  |  |  |  | - | 10,000 | 10,000 | 0.0\% |  |
|  |  | Memberships | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Mentoring |  |  |  |  | - | 40,000 | 40,000 | 0.0\% |  |
|  |  | Supplies/Materials | - | 6,000 | - | 5,881 | - | 6,000 | 119 | 2.0\% |  |
|  |  | Tuition | - | 24,558 | - | 24,558 | - | 25,000 | 442 | 1.8\% |  |
| In-Service Total |  |  | - | 36,558 | - | 36,439 | - | 81,000 | 44,561 | 122.3\% |  |

District-Wide

| Grade/Program | Per/Non | Description | $\begin{gathered} \text { FY23 } \\ \text { FTE } \end{gathered}$ | FY23 | $\begin{gathered} \text { FY24 } \\ \text { FTE } \end{gathered}$ | FY24 | $\begin{gathered} \text { FY25 } \\ \text { FTE } \end{gathered}$ | FY25 | \$ Chg 25/24 | $\begin{aligned} & \text { \% Chg } \\ & 25 / 24 \end{aligned}$ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English as Second Laı | Personnel | Aides | 1.00 | 31,679 | - | - | - | - | - | 0.0\% |  |
|  |  | Contracted Services |  |  |  |  | 1.00 | 41,200 | 41,200 | 0.0\% |  |
|  |  | Professional Salaries | 5.50 | 446,193 | 6.50 | 559,809 | 6.50 | 585,336 | 25,527 | 4.6\% |  |
|  | Non-Prsnl | Contracted Services | - | 40,340 | - | 40,340 | - | 35,000 | $(5,340)$ | -13.2\% |  |
|  |  | Supplies/Materials | - | 6,000 | - | 5,881 | - | 6,000 | 119 | 2.0\% |  |
|  |  | Translation |  |  |  |  | - | 10,000 | 10,000 | 0.0\% |  |
| English as Second Language Total |  |  | 6.50 | 524,211 | 6.50 | 606,030 | 7.50 | 677,536 | 71,506 | 11.8\% |  |
| Psychologist | Personnel | Professional Salaries | 3.00 | 285,424 | 3.00 | 291,129 | 3.00 | 298,480 | 7,351 | 2.5\% |  |
| Psychologist Total |  |  | 3.00 | 285,424 | 3.00 | 291,129 | 3.00 | 298,480 | 7,351 | 2.5\% |  |
| Operation Plant | Personnel | Longevity |  |  |  |  | - | 16,875 | 16,875 | 0.0\% |  |
|  |  | Stipend - Non Specfic |  |  |  |  | - | 137,020 | 137,020 | 0.0\% |  |
|  | Non-Prsnl | Telephone | - | - | - | - | - | - | - | 0.0\% |  |
| Operation Plant Total |  |  | - | - | - | - | - | 153,895 | 153,895 | 0.0\% |  |
| Maintenance Plant | Personnel | Custodian | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Custodian SW | 3.00 | 296,394 | 3.00 | 307,654 | 3.00 | 255,593 | $(52,061)$ | -16.9\% |  |
|  | Non-Prsnl | Building/Contracted Service: | - | 4,000 | - | 5,500 | - | 7,100 | 1,600 | 29.1\% |  |
|  |  | Contingency | - | - | - | 20,000 | - | 20,000 | - | 0.0\% |  |
|  |  | Custodial Supplies | - | 50,000 | - | 50,482 | - | 55,564 | 5,082 | 10.1\% |  |
|  |  | Equipment Purchase/Rental | - | 1,000 | - | 1,470 | - | 1,470 | - | 0.0\% |  |
|  |  | Grounds/Other | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Training/Expeditionary Learı | - | 4,500 | - | 6,245 | - | 6,245 | - | 0.0\% |  |
|  |  | Uniforms | - | 1,600 | - | 1,666 | - | 1,700 | 34 | 2.0\% |  |
| Maintenance Plant Total |  |  | 3.00 | 357,494 | 3.00 | 393,017 | 3.00 | 347,672 | $(45,345)$ | -11.5\% |  |
| HVAC Program | Personnel | Custodian | 1.00 | 66,505 | 1.00 | 70,385 | 1.00 | 63,329 | $(7,055)$ | -10.0\% |  |
|  | Non-Prsnl | Contracted Services | - | 28,000 | - | 32,000 | - | 35,200 | 3,200 | 10.0\% |  |
|  |  | Custodial Supplies | - | 26,000 | - | 27,446 | - | 30,191 | 2,745 | 10.0\% |  |
|  |  | Equipment Purchase/Rental | - | 1,000 | - | 1,470 | - | 1,470 | - | 0.0\% |  |
|  |  | Training/Expeditionary Learı | - | 5,400 | - | 5,400 | - | 5,400 | - | 0.0\% |  |
| HVAC Program Total |  |  | 1.00 | 126,905 | 1.00 | 136,701 | 1.00 | 135,591 | $(1,110)$ | -0.8\% |  |
| Grounds Maintenanc | Personnel | Custodian | 1.00 | 53,975 | 1.00 | 56,267 | 1.00 | 57,956 | 1,688 | 3.0\% |  |
|  | Non-Prsnl | Building/Contracted Service: | - | 11,495 | - | - | - | 21,491 | 21,491 | 0.0\% |  |
|  |  | Custodial Supplies | - | 27,700 | - | 33,426 | - | 36,769 | 3,343 | 10.0\% |  |
|  |  | Equipment Maintenance | - | 3,500 | - | 4,166 | - | 4,800 | 634 | 15.2\% |  |
|  |  | Equipment Purchase/Rental | - | 12,700 | - | 7,646 | - | 7,000 | (646) | -8.4\% |  |
|  |  | Game Expenses | - | - | - | - | - | - | - | 0.0\% |  |

## District-Wide

| Grade/Program | Per/Non | Description | $\begin{gathered} \text { FY23 } \\ \text { FTE } \end{gathered}$ | FY23 | $\begin{gathered} \text { FY24 } \\ \text { FTE } \end{gathered}$ | FY24 | $\begin{gathered} \text { FY25 } \\ \text { FTE } \end{gathered}$ | FY25 | \$ Chg 25/24 | $\begin{aligned} & \text { \% Chg } \\ & \text { 25/24 } \end{aligned}$ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grounds Maintenance Total |  |  | 1.00 | 109,370 | 1.00 | 101,505 | 1.00 | 128,015 | 26,510 | 26.1\% |  |
| Non-Salary Employe | Personnel | MTRS - Grants | - | 27,000 | - | - | - | - | - | 0.0\% |  |
|  |  | Sick Leave | - | 92,000 | - | 92,000 | - | 92,000 | - | 0.0\% |  |
|  |  | Stipend/TSA | - | 65,000 | - | 65,000 | - | 65,000 | - | 0.0\% |  |
|  | Non-Prsnl | Administration Disability | - | 8,950 | - | 8,950 | - | 8,950 | - | 0.0\% |  |
|  |  | EAP | - | 8,000 | - | 8,000 | - | 8,000 | - | 0.0\% |  |
|  |  | FICA | - | 351,400 | - | 420,000 | - | 420,000 | - | 0.0\% |  |
|  |  | Unemployment | - | 30,000 | - | 30,000 | - | 30,000 | - | 0.0\% |  |
|  |  | WC Insurance | - | 346,980 | - | 346,980 | - | 346,980 | - | 0.0\% |  |
| Non-Salary Employee Benefits Total |  |  | - | 929,330 | - | 970,930 | - | 970,930 | - | 0.0\% |  |
| Substitutes | Personnel | Substitutes |  |  |  |  | - | - | - | 0.0\% |  |
| Substitutes Total |  |  |  |  |  |  | - | - | - | 0.0\% |  |
| School Committee | Personnel | School Committtee | - | 18,600 | - | 18,600 | - | 18,500 | (100) | -0.5\% |  |
|  | Non-Prsnl | Conference/Workshop | - | 1,500 | - | 1,500 | - | 1,500 | - | 0.0\% |  |
|  |  | Contracted Services | - | 8,000 | - | 8,000 | - | 8,000 | - | 0.0\% |  |
|  |  | Legal | - | 12,000 | - | 12,000 | - | 12,000 | - | 0.0\% |  |
|  |  | Memberships | - | 6,100 | - | 5,979 | - | 5,979 | - | 0.0\% |  |
| School Committee Total |  |  | - | 46,200 | - | 46,079 | - | 45,979 | (100) | -0.2\% |  |
| Central Office | Personnel | Central Office Administratio | 3.00 | 483,977 | 3.00 | 500,208 | 1.00 | 205,377 | $(294,831)$ | -58.9\% |  |
|  |  | Longevity |  |  |  |  | - | 4,050 | 4,050 | 0.0\% |  |
|  |  | Professional Salaries | 1.00 | 82,400 | 1.00 | 92,700 | 3.00 | 320,937 | 228,236 | 246.2\% |  |
|  |  | Secretary | 5.71 | 352,996 | 5.71 | 368,156 | 4.71 | 296,920 | $(71,236)$ | -19.3\% |  |
|  | Non-Prsnl | Advertising | - | 5,200 | - | 5,097 | - | 5,097 | - | 0.0\% |  |
|  |  | Conference/Workshop | - | 5,700 | - | 5,700 | - | 5,700 | - | 0.0\% |  |
|  |  | Consultants | - | 5,000 | - | 5,000 | - | 5,000 | - | 0.0\% |  |
|  |  | Contracted Services | - | 26,000 | - | 26,000 | - | 26,000 | - | 0.0\% |  |
|  |  | Equipment Maintenance | - | 28,000 | - | 27,446 | - | 27,446 | - | 0.0\% |  |
|  |  | Equipment Purchase/Rental | - | 2,000 | - | 1,960 | - | 1,960 | - | 0.0\% |  |
|  |  | Meeting Expense | - | 1,000 | - | 980 | - | 980 | - | 0.0\% |  |
|  |  | Memberships | - | 10,500 | - | 10,292 | - | 10,292 | - | 0.0\% |  |
|  |  | Postage | - | 5,000 | - | 5,000 | - | 5,000 | - | 0.0\% |  |
|  |  | Printing | - | 350 | - | 343 | - | 343 | - | 0.0\% |  |
|  |  | Supplies/Materials | - | 13,900 | - | 13,625 | - | 13,625 | - | 0.0\% |  |
|  |  | Travel | - | 4,000 | - | 4,000 | - | 4,000 | - | 0.0\% |  |
| Central Office Total |  |  | 9.71 | 1,026,023 | 9.71 | 1,066,509 | 8.71 | 932,728 | $(133,781)$ | -12.5\% |  |

## District-Wide

| Grade/Program | Per/Non | Description | FY23 |  | FY24 |  | FY25 |  |  | $\begin{aligned} & \text { \% Chg } \\ & 25 / 24 \end{aligned}$ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 504 | Non-Prsnl | Consultants | - | 1,500 | - | 1,500 | - | 1,500 | - | 0.0\% |  |
| 504 Total |  |  | - | 1,500 | - | 1,500 | - | 1,500 | - | 0.0\% |  |
|  |  |  | 43.71 | 11,984,652 | 44.21 | 13,163,948 | 44.84 | 13,458,132 | 294,184 | 2.2\% |  |
|  |  |  | 43.71 | 11,984,652 | 44.21 | 13,163,948 | 44.84 | 13,458,132 | 294,184 | 2.2\% |  |

## Special Education

| Grade/Program | Per/Non | Description | $\begin{gathered} \text { FY23 } \\ \text { FTE } \end{gathered}$ | FY23 | $\begin{gathered} \text { FY24 } \\ \text { FTE } \end{gathered}$ | FY24 | $\begin{gathered} \text { FY25 } \\ \text { FTE } \end{gathered}$ | FY25 | \$ Chg 25/24 | $\begin{aligned} & \text { \% Chg } \\ & 25 / 24 \end{aligned}$ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-School | Personnel | Aides | 7.28 | 219,840 | 7.70 | 246,085 | 7.70 | 243,944 | $(2,141)$ | -0.9\% |  |
|  |  | Professional Salaries | 4.25 | 362,553 | 5.00 | 438,284 | 5.00 | 457,604 | 19,320 | 4.4\% |  |
|  | Personnel Total |  | 11.53 | 582,393 | 12.70 | 684,369 | 12.70 | 701,548 | 17,179 | 2.5\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 6,000 | - | 5,881 | - | 5,881 | - | 0.0\% |  |
|  | Non-Prsnl Total |  | - | 6,000 | - | 5,881 | - | 5,881 | - | 0.0\% |  |
| Pre-School Total |  |  | 11.53 | 588,393 | 12.70 | 690,250 | 12.70 | 707,429 | 17,179 | 2.5\% |  |
| Special Education | Personnel | Aides | 49.05 | 1,452,900 | 40.65 | 1,189,360 | 42.06 | 1,315,160 | 125,799 | 10.6\% | eeds |
|  |  | Professional Salaries | 67.40 | 5,607,336 | 81.70 | 6,688,993 | 75.65 | 6,335,892 | $(353,101)$ | -5.3\% | changes |
|  |  | Secretary | 3.04 | 157,118 | 3.28 | 183,613 | 3.28 | 177,939 | $(5,674)$ | -3.1\% |  |
|  | Personnel Total |  | 119.49 | 7,217,355 | 125.63 | 8,061,966 | 120.99 | 7,828,991 | $(232,975)$ | -2.9\% |  |
|  | Non-Prsnl | After School \& Summer Pro§ | - | 64,000 | - | 64,000 | - | 114,000 | 50,000 | 78.1\% |  |
|  |  | Contracted Services | - | 425,000 | - | 425,000 | - | 556,895 | 131,895 | 31.0\% | eed |
|  |  | Equipment Maintenance | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Legal | - | 80,000 | - | 80,000 | - | 80,000 | - | 0.0\% |  |
|  |  | Memberships | - | 800 | - | 784 | - | 784 | - | 0.0\% |  |
|  |  | Postage | - | 400 | - | 400 | - | 400 | - | 0.0\% |  |
|  |  | Special Ed Transportation | - | 663,986 | - | 663,986 | - | 1,054,382 | 390,396 | 58.8\% | sts and needs |
|  |  | Special Ed Tuition | - | 3,363,034 | - | 4,446,821 | - | 4,371,821 | $(75,000)$ | -1.7\% |  |
|  |  | Supplies/Materials | - | 48,900 | - | 51,698 | - | 58,630 | 6,933 | 13.4\% |  |
|  |  | Tests | - | 10,000 | - | 10,000 | - | 10,000 | - | 0.0\% |  |
|  |  | Travel | - | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |  |
|  | Non-Prsnl Total |  | - | 4,657,120 | - | 5,743,689 | - | 6,247,913 | 504,224 | 8.8\% |  |
| Special Education Total |  |  | 119.49 | 11,874,475 | 125.63 | 13,805,655 | 120.99 | 14,076,903 | 271,249 | 2.0\% |  |
| Reading | Personnel | Professional Salaries | 3.60 | 275,486 | 3.60 | 301,890 | 3.60 | 305,599 | 3,709 | 1.2\% |  |
|  | Personnel Total |  | 3.60 | 275,486 | 3.60 | 301,890 | 3.60 | 305,599 | 3,709 | 1.2\% |  |
| Reading Total |  |  | 3.60 | 275,486 | 3.60 | 301,890 | 3.60 | 305,599 | 3,709 | 1.2\% |  |
| Psychologist | Personnel Professional Salaries Personnel Total |  | 3.00 | 285,424 | 3.00 | 291,129 | 3.00 | 298,480 | 7,351 | 2.5\% |  |
|  |  |  | 3.00 | 285,424 | 3.00 | 291,129 | 3.00 | 298,480 | 7,351 | 2.5\% |  |
| Psychologist Total |  |  | 3.00 | 285,424 | 3.00 | 291,129 | 3.00 | 298,480 | 7,351 | 2.5\% |  |
| Special Ed Guidance | Personnel | Professional Salaries | 11.70 | 951,805 | 11.70 | 952,405 | 11.70 | 997,606 | 45,200 | 4.7\% |  |
|  | Personnel Total |  | 11.70 | 951,805 | 11.70 | 952,405 | 11.70 | 997,606 | 45,200 | 4.7\% |  |
|  | Non-Prsnl | Supplies/Materials | - | 2,000 | - | 2,255 | - | 2,255 | - | 0.0\% |  |
|  |  | Textbooks | - | 1,250 | - | 1,850 | - | 1,850 | - | 0.0\% |  |
| Non-Prsnl Total |  |  | - | 3,250 | - | 4,105 | - | 4,105 | - | 0.0\% |  |
| Special Ed Guidance Total |  |  | 11.70 | 955,055 | 11.70 | 956,510 | 11.70 | 1,001,710 | 45,200 | 4.7\% |  |

## Special Education

| Grade/Program |  | Description | FY23 |  | FY24 |  | FY25 |  |  | \% Chg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Per/Non |  | FTE | FY23 | FTE | FY24 | FTE | FY25 | \$ Chg 25/24 | 25/24 | Comment |
|  |  |  | 149.32 | 13,978,833 | 156.63 | 16,045,434 | 151.99 | 16,390,122 | 344,688 | 2.1\% |  |

## Technology

|  |  |  | FY23 |  | FY24 |  | FY25 |  |  | \% Chg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Technology | Personnel | Professional Salaries | 1.00 | 108,185 | 1.00 | - | 5.00 | 346,872 | 346,872 | 0.0\% |  |
|  |  | Secretary | 1.00 | 47,232 | 1.00 | 57,680 | - | - | $(57,680)$ | -100.0\% |  |
|  |  | Technician | 3.00 | 193,640 | 4.00 | 270,457 | - | - | $(270,457)$ | -100.0\% |  |
|  | Personnel Total |  | 5.00 | 349,056 | 6.00 | 328,137 | 5.00 | 346,872 | 18,735 | 5.7\% |  |
|  | Non-Prsnl | Computer Purchase | - | 10,000 | - | 183,625 | - | 137,108 | $(46,517)$ | -25.3\% |  |
|  |  | Contracted Services | - | 85,340 | - | 54,574 | - | 30,000 | $(24,574)$ | -45.0\% |  |
|  |  | Equipment Maintenance | - | 24,000 | - | 29,897 | - | 99,897 | 70,000 | 234.1\% |  |
|  |  | Equipment Purchase/Rental | - | 125,326 | - | 30,000 | - | - | $(30,000)$ | -100.0\% |  |
|  |  | Software | - | 218,358 | - | 312,105 | - | 319,492 | 7,387 | 2.4\% |  |
|  |  | Supplies/Materials | - | 32,350 | - | 9,802 | - | 9,802 | - | 0.0\% |  |
|  |  | Technology | - | - | - | - | - | - | - | 0.0\% |  |
|  | Non-Prsnl Total |  | - | 495,374 | - | 620,003 | - | 596,299 | $(23,704)$ | -3.8\% |  |
| Technology Total |  |  | 5.00 | 844,430 | 6.00 | 948,140 | 5.00 | 943,171 | $(4,969)$ | -0.5\% |  |
|  |  |  | 5.00 | 844,430 | 6.00 | 948,140 | 5.00 | 943,171 | $(4,969)$ | -0.5\% |  |

## Curriculum, Instruction and Assessment

| Grade/Program | Per/Non | Description | FY23 <br> FTE | FY23 | FY24 <br> FTE | FY24 | FY25 <br> FTE | FY25 | \$ Chg 25/24 | \% Chg $25 / 24$ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Curriculum | Personnel | After School \& Summer Prog | - | 83,333 | - | - | - | - | - | 0.0\% |  |
|  |  | Professional Salaries | 3.00 | 342,495 | 3.00 | 351,913 | 3.00 | 369,484 | 17,571 | 5.0\% |  |
|  |  | Secretary | 1.00 | 62,366 | 1.00 | 52,258 | 1.00 | 53,826 | 1,568 | 3.0\% |  |
|  |  | Stipend/TSA | - | 141,000 | - | 141,000 | - | 138,000 | $(3,000)$ | -2.1\% |  |
|  | Personnel Total |  | 4.00 | 629,195 | 4.00 | 545,171 | 4.00 | 561,310 | 16,139 | 3.0\% |  |
|  | Non-Prsnl | After School \& Summer Pro§ | - | 2,500 | - | 2,500 | - | - | $(2,500)$ | -100.0\% |  |
|  |  | Contracted Services | - | 40,000 | - | 40,000 | - | 366 | $(39,634)$ | -99.1\% | Reclass to Teaching Fellows |
|  |  | General Supplies | - | 2,250 | - | 2,206 | - | - | $(2,206)$ | -100.0\% |  |
|  |  | Instructional Technology | - | 26,667 | - | 26,667 | - | - | $(26,667)$ | -100.0\% |  |
|  |  | Software | - | 16,000 | - | 15,684 | - | 52,000 | 36,316 | 231.6\% |  |
|  |  | Supplies/Materials | - | 31,250 | - | 30,632 | - | 6,650 | $(23,982)$ | -78.3\% |  |
|  |  | Teaching Fellows |  |  |  |  | - | 45,000 | 45,000 | 0.0\% | Reclass from Contract Services |
|  |  | Tests | - | 500 | - | 500 | - | 20,000 | 19,500 | 3900.0\% |  |
|  |  | Textbooks |  | 33,333 | - | 35,000 | - | - | $(35,000)$ | -100.0\% |  |
|  |  | Travel | - | 2,000 | - | 2,000 | - | 2,000 | - | 0.0\% |  |
|  | Non-Prsnl Total |  | - | 154,500 | - | 155,188 | - | 126,016 | $(29,172)$ | -18.8\% |  |
| Curriculum Total |  |  | 4.00 | 783,695 | 4.00 | 700,359 | 4.00 | 687,326 | $(13,033)$ | -1.9\% |  |
| In-Service | Non-Prsnl | Conference/Workshop | - | 6,000 | - | 6,000 | - | - | $(6,000)$ | -100.0\% |  |
|  |  | Contracted Services |  |  |  |  | - | 10,000 | 10,000 | 0.0\% |  |
|  |  | Mentoring |  |  |  |  | - | 40,000 | 40,000 | 0.0\% |  |
|  |  | Supplies/Materials | - | 6,000 | - | 5,881 | - | 6,000 | 119 | 2.0\% |  |
|  |  | Tuition | - | 24,558 | - | 24,558 | - | 25,000 | 442 | 1.8\% |  |
|  | Non-Prsnl Total |  | - | 36,558 | - | 36,439 | - | 81,000 | 44,561 | 122.3\% |  |
| In-Service Total |  |  | - | 36,558 | - | 36,439 | - | 81,000 | 44,561 | 122.3\% |  |
| English as Second La | Personnel | Aides | 1.00 | 31,679 | - | - | - | - | - | 0.0\% |  |
|  |  | Contracted Services |  |  |  |  | 1.00 | 41,200 | 41,200 | 0.0\% |  |
|  |  | Professional Salaries | 5.50 | 446,193 | 6.50 | 559,809 | 6.50 | 585,336 | 25,527 | 4.6\% |  |
|  | Personnel Total |  | 6.50 | 477,871 | 6.50 | 559,809 | 7.50 | 626,536 | 66,727 | 11.9\% |  |
|  | Non-Prsnl | Contracted Services | - | 40,340 | - | 40,340 | - | 35,000 | $(5,340)$ | -13.2\% |  |
|  |  | Supplies/Materials | - | 6,000 | - | 5,881 | - | 6,000 | 119 | 2.0\% |  |
|  |  | Translation |  |  |  |  | - | 10,000 | 10,000 | 0.0\% |  |
|  | Non-Prsnl Total |  | - | 46,340 | - | 46,221 | - | 51,000 | 4,779 | 10.3\% |  |
| English as Second Language Total |  |  | 6.50 | 524,211 | 6.50 | 606,030 | 7.50 | 677,536 | 71,506 | 11.8\% |  |
| Professional Develo | Non-Prsnl | Supplies/Materials | - | 140,000 | - | 140,000 | - | 140,000 | - | 0.0\% |  |
|  | Non-Prsnl Total |  | - | 140,000 | - | 140,000 | - | 140,000 | - | 0.0\% |  |
| Professional Development Grant Total |  |  | - | 140,000 | - | 140,000 | - | 140,000 | - | 0.0\% |  |

## Curriculum, Instruction and Assessment

| Grade/Program | FY23 |  |  |  | FY24 |  | FY25 |  |  | \% Chg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Per/Non | Description | FTE | FY23 | FTE | FY24 | FTE | FY25 | \$ Chg 25/24 | $25 / 24$ | Comment |
|  |  |  | 10.50 | 1,484,464 | 10.50 | 1,482,829 | 11.50 | 1,585,862 | 103,033 | 6.9\% |  |

## Buildings and Grounds

|  |  |  | FY23 |  | FY24 |  | FY25 |  |  | \% Chg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade/Program | Per/Non | Description | FTE | FY23 | FTE | FY24 | FTE | FY25 | \$ Chg 25/24 | 25/24 | Comment |
| Operation Plant | Personnel | Custodian | 17.00 | 896,865 | 17.00 | 940,114 | 17.00 | 907,584 | $(32,530)$ | -3.5\% |  |
|  |  | Longevity |  |  |  |  | - | 16,875 | 16,875 | 0.0\% |  |
|  |  | Stipend - Non Specfic |  |  |  |  | - | 262,996 | 262,996 | 0.0\% |  |
|  | Personnel To |  | 17.00 | 896,865 | 17.00 | 940,114 | 17.00 | 1,187,455 | 247,341 | 26.3\% |  |
|  | Non-Prsnl | Custodial Supplies | - | 71,250 | - | 76,262 | - | 83,889 | 7,627 | 10.0\% |  |
|  |  | Electric | - | 438,185 | - | 458,085 | - | 549,702 | 91,617 | 20.0\% |  |
|  |  | Equipment Maintenance | - | 11,970 | - | 13,204 | - | 13,621 | 417 | 3.2\% |  |
|  |  | Equipment Purchase/Rental | - | 32,580 | - | 36,935 | - | 36,321 | (614) | -1.7\% |  |
|  |  | Gas | - | 202,745 | - | 231,970 | - | 243,569 | 11,599 | 5.0\% |  |
|  |  | Telephone | - | 45,000 | - | 43,000 | - | 43,000 | - | 0.0\% |  |
|  |  | Uniforms | - | 7,900 | - | 7,107 | - | 7,225 | 118 | 1.7\% |  |
|  | Non-Prsnl To |  | - | 809,630 | - | 866,562 | - | 977,326 | 110,764 | 12.8\% |  |
| Operation Plant Total |  |  | 17.00 | 1,706,495 | 17.00 | 1,806,676 | 17.00 | 2,164,781 | 358,105 | 19.8\% |  |
| Maintenance Pla | Personnel | Custodian | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Custodian SW | 3.00 | 296,394 | 3.00 | 307,654 | 3.00 | 255,593 | $(52,061)$ | -16.9\% |  |
|  | Personnel To |  | 3.00 | 296,394 | 3.00 | 307,654 | 3.00 | 255,593 | $(52,061)$ | -16.9\% |  |
|  | Non-Prsnl | Building/Contracted Services | - | 65,924 | - | 97,104 | - | 112,035 | 14,931 | 15.4\% |  |
|  |  | Contingency | - | - | - | 20,000 | - | 20,000 | - | 0.0\% |  |
|  |  | Contracted Services | - | 47,500 | - | 63,600 | - | 141,656 | 78,056 | 122.7\% |  |
|  |  | Custodial Supplies | - | 50,000 | - | 50,482 | - | 55,564 | 5,082 | 10.1\% |  |
|  |  | Equipment Contracted Services | - | 22,565 | - | - | - | - | - | 0.0\% |  |
|  |  | Equipment Purchase/Rental | - | 1,000 | - | 1,470 | - | 1,470 | - | 0.0\% |  |
|  |  | Grounds/Other | - | 32,500 | - | 36,800 | - | - | $(36,800)$ | -100.0\% |  |
|  |  | Training/Expeditionary Learn. | - | 4,500 | - | 6,245 | - | 6,245 | - | 0.0\% |  |
|  |  | Uniforms | - | 1,600 | - | 1,666 | - | 1,700 | 34 | 2.0\% |  |
|  | Non-Prsnl To |  | - | 225,589 | - | 277,367 | - | 338,670 | 61,303 | 22.1\% |  |
| Maintenance Plant Total |  |  | 3.00 | 521,983 | 3.00 | 585,021 | 3.00 | 594,263 | 9,242 | 1.6\% |  |
| HVAC Program | Personnel | Custodian | 1.00 | 66,505 | 1.00 | 70,385 | 1.00 | 63,329 | $(7,055)$ | -10.0\% |  |
|  | Personnel To |  | 1.00 | 66,505 | 1.00 | 70,385 | 1.00 | 63,329 | $(7,055)$ | -10.0\% |  |
|  | Non-Prsnl | Contracted Services | - | 28,000 | - | 32,000 | - | 35,200 | 3,200 | 10.0\% |  |
|  |  | Custodial Supplies | - | 26,000 | - | 27,446 | - | 30,191 | 2,745 | 10.0\% |  |
|  |  | Equipment Purchase/Rental | - | 1,000 | - | 1,470 | - | 1,470 | - | 0.0\% |  |
|  |  | Training/Expeditionary Learn. | - | 5,400 | - | 5,400 | - | 5,400 | - | 0.0\% |  |
|  | Non-Prsnl To |  | - | 60,400 | - | 66,317 | - | 72,262 | 5,945 | 9.0\% |  |
| HVAC Program Total |  |  | 1.00 | 126,905 | 1.00 | 136,701 | 1.00 | 135,591 | $(1,110)$ | -0.8\% |  |
| Grounds Mainte | Personnel | Custodian | 1.00 | 53,975 | 1.00 | 56,267 | 1.00 | 57,956 | 1,688 | 3.0\% |  |
|  | Personnel To |  | 1.00 | 53,975 | 1.00 | 56,267 | 1.00 | 57,956 | 1,688 | 3.0\% |  |
|  | Non-Prsnl | Building/Contracted Services | - | 11,495 | - | - | - | 21,491 | 21,491 | 0.0\% |  |

## Buildings and Grounds

| Grade/Program | Per/Non | Description | FY23 FTE | FY23 | FY24 FTE | FY24 | FY25 FTE | FY25 | \$ Chg 25/24 | \% Chg 25/24 | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grounds Mainte | Non-Prsnl | Custodial Supplies | - | 27,700 | - | 33,426 | - | 36,769 | 3,343 | 10.0\% |  |
|  |  | Equipment Maintenance | - | 3,500 | - | 4,166 | - | 4,800 | 634 | 15.2\% |  |
|  |  | Equipment Purchase/Rental | - | 12,700 | - | 7,646 | - | 7,000 | (646) | -8.4\% |  |
|  |  | Game Expenses | - | - | - | - | - |  |  | 0.0\% |  |
| Non-Prsnl Total |  |  | - | 55,395 | - | 45,238 | - | 70,060 | 24,822 | 54.9\% |  |
| Grounds Maintenance Total |  |  | 1.00 | 109,370 | 1.00 | 101,505 | 1.00 | 128,015 | 26,510 | 26.1\% |  |
|  |  |  | 22.00 | 2,464,753 | 22.00 | 2,629,903 | 22.00 | 3,022,649 | 392,747 | 14.9\% |  |

## Athletics

| Grade/Program | Per/Non | Description | FY23 FTE | FY23 | FY24 FTE | FY24 | FY25 FTE | FY25 | \$ Chg 25/24 | $\begin{aligned} & \text { \% Chg } \\ & \text { 25/24 } \end{aligned}$ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Athletics | Personnel | Central Office Administration | 1.00 | 36,693 | - | - | - | - | - | 0.0\% |  |
|  |  | Game Expenses | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Other Salary | - | - | - | - | - | - | - | 0.0\% |  |
|  |  | Professional Salaries | 1.00 | 117,446 | 2.00 | 158,971 | 2.00 | 180,538 | 21,567 | 13.6\% |  |
|  |  | Secretary | - | - | 1.00 | 58,101 | 1.00 | 55,441 | $(2,660)$ | -4.6\% |  |
|  |  | Stipends-Coaching | - | 112,384 | - | 112,384 | - | 112,384 | - | 0.0\% |  |
|  | Personnel To |  | 2.00 | 266,523 | 3.00 | 329,456 | 3.00 | 348,363 | 18,907 | 5.7\% |  |
|  | Non-Prsnl | Cleaning/Reconditioning | - | 10,000 | - | 10,000 | - | 12,000 | 2,000 | 20.0\% |  |
|  |  | Contracted Services | - | 113,346 | - | 124,058 | - | 186,038 | 61,980 | 50.0\% |  |
|  |  | Field Use | - | 15,487 | - | 15,487 | - | - | $(15,487)$ | -100.0\% | Recall to Contract Services |
|  |  | Fundraiser | - | 23,875 | - | 23,875 | - | - | $(23,875)$ | -100.0\% | Recall to Contract Services |
|  |  | Game Expenses | - | 45,000 | - | 45,000 | - | 45,000 | - | 0.0\% |  |
|  |  | Meet Fees | - | 17,000 | - | 17,000 | - | 17,000 | - | 0.0\% |  |
|  |  | Sports Equipment | - | 25,000 | - | 25,000 | - | 25,000 | - | 0.0\% |  |
|  |  | Sports Facilities Rentals | - | 56,000 | - | 56,000 | - | 76,459 | 20,459 | 36.5\% | Rate increase |
|  |  | Stipends-Coaching | - | 38,500 | - | 38,500 | - | 40,945 | 2,445 | 6.4\% |  |
|  |  | Supplies/Materials | - | 6,000 | - | 5,881 | - | 5,881 | - | 0.0\% |  |
|  |  | Transportation | - | 117,000 | - | 117,000 | - | 117,000 | - | 0.0\% |  |
|  |  | Turf Replacement | - | 32,549 | - | 32,549 | - | - | $(32,549)$ | -100.0\% | Recall to Contract Services |
|  |  | Uniforms | - | 10,000 | - | 9,802 | - | 20,000 | 10,198 | 104.0\% |  |
|  | Non-Prsnl To |  | - | 509,758 | - | 520,153 | - | 545,323 | 25,170 | 4.8\% |  |
| Athletics |  |  | 2.00 | 776,280 | 3.00 | 849,609 | 3.00 | 893,686 | 44,077 | 5.2\% |  |
| MS Sports | Non-Prsnl Middle School AthleticsNon-Prsnl Total |  |  |  |  | 21,000 | - | 24,000 | 3,000 | 14.3\% |  |
|  |  |  |  |  |  | 21,000 | - | 24,000 | 3,000 | 14.3\% |  |
| MS Sports Total |  |  |  |  |  | 21,000 | - | 24,000 | 3,000 | 14.3\% |  |
|  |  |  | 2.00 | 776,280 | 3.00 | 870,609 | 3.00 | 917,686 | 47,077 | 5.4\% |  |

From: Robert Jokela [riokela@crestcollaborative.org](mailto:riokela@crestcollaborative.org)
Date: Mon, Apr 8, 2024 at 11:30 AM
Subject: Update: CREST Collaborative's ability to fund capital improvements
To: Board of Directors 23-24 [boardofdirectors@crestcollaborative.org](mailto:boardofdirectors@crestcollaborative.org)
Cc: J. Eric Boes < jeboes@crestcollaborative.org>, Cyndie Femino [cfemino@crestcollaborative.org](mailto:cfemino@crestcollaborative.org), Alison Phelan [alison.phelan@andoverma.us](mailto:alison.phelan@andoverma.us)

## Dear CREST Board-

I am writing to you with an update on the bid for the two rooftop air conditioning units and its impact on our request to increase the capital plan from $\$ 650,000$ to $\$ 2$ million.

At the end of March, we received bids for the replacement of two of the four rooftop air conditioners. The price for the first unit was $\$ 845,576$ and the additional/alternate unit price is $\$ 723,693$. CREST must utilize $\$ 100,000$ of ESSER Funds from DESE by September 30, 2024 which we have targeted towards this project.

Each of CRESTs districts have 45 days from notification of request, to approve the increase in capital fund limit to $\$ 2$ million. CREST needs two-thirds of its board to approve the increase in capital fund limit. The 45 day window goes beyond the next scheduled board meeting of April 22, 2024.

On April 5, CREST's Director of Finance, Eric Boes and I spoke with Dan Schaffner of Fritz DeGuglielmo LLC, CREST's external auditor.

The current request to CREST member school committees is only to increase the capital fund limit from $\$ 650,000$ to $\$ 2$ million. CREST currently has enough cash on hand and the $\$ 428,000$ in the capital fund account to cover the costs of the two rooftop air conditioning units which total $\$ 1,569,269$.

Assuming two thirds of the CREST member districts increase the capital fund limit to $\$ 2 \mathrm{M}$, at the April 24th Board meeting, CREST will ask its Board of Directors to approve the transfer of $\$ 1.5 \mathrm{M}$ of cumulative general surplus funds to the capital fund to acquire the two rooftop units. CREST is not asking its member districts' school committees for any special assessment to fund the air conditioning units. The funding source will be present CREST cash on hand.

I hope the auditor update on the funding source addresses the concerns of your school committees.
Feel free to call me if you have any questions.
Regards,
Bob

Robert M. Jokela
Executive Director
CREST Collaborative
20 Shattuck Road
Andover, MA 01810

## Appendix A <br> Letter to School Committee CREST Capital Fund Increase Request

* 603 CMR 50.07 (10), pertaining to the creation of a capital reserve fund:

The educational collaborative may create a capital reserve fund to support costs associated with the acquisition, maintenance, and improvement of fixed assets, including real property, according to a capital plan.
(a) Funds in a capital reserve account may be used only for the project or purpose for which the account was established.
(b) The establishment of a capital reserve shall be subject to the approval of two-thirds of the member districts. The request for approval must state the reason for the reserve and a limit on the balance that may be held in the reserve.
(c) Deposits into the capital reserve shall be proposed and approved through the budget process.
(d) In the event that the purpose for which the capital reserve was created requires modification, the collaborative board of directors shall revise its capital plan and provide notice to all member districts. If the member district does not vote to disapprove the revised capital plan within a 45 day period, that member shall be deemed to have approved the revised capital plan. Two-thirds (2/3) approval of the member districts is required to revise the capital plan.
(10) Capital: The educational collaborative may create a capital reserve fund to support costs associated with the acquisition, maintenance, and improvement of fixed assets, including real property, pursuant to a capital plan.
(a) Funds in a capital reserve account may be used only for the project or purpose for which the account was established.
(b) The establishment of a capital reserve shall be subject to the approval of $2 / 3$ of the member districts. The request for approval must state the reason for the reserve and a limit on the balance that may be held in the reserve.
(c) Deposits into and withdrawals from the capital reserve shall be proposed and approved through the budget process.
(d) In the event that the purpose for which the capital reserve was created requires modification, the collaborative board of directors shall revise its capital plan and provide notice to all member districts. If the member district does not vote to disapprove the revised capital plan within a 45 day period, that member shall be deemed to have approved the revised capital plan. Two-thirds (2/3) approval of the member districts is required to revise the capital plan.

Robert M. Jokela, MBA
Executive Director

Jill Graham, M.S.
Director of Collaborative
Services \& Compliance
J. Eric Boes

Director of Finance \& Operations
Bill Bryant, M.Ed
Director of Programming
\& Supports

March 18, 2024
School Committee Chair
Newburyport School District
70 Low Street
Newburyport, MA 01950

Your district is one of sixteen member school districts of CREST Collaborative based in Andover. CREST Collaborative is a public school that educates students with special needs. Just over three years ago, CREST relocated from two campuses in Methuen to one location in a former corporate office park-style building that was originally constructed in 1984. Although the interior was newly renovated, the exterior and mechanical systems are original. To that end, on March 13, 2024, the Board of Directors held a meeting to approve several initiatives, including accepting a revised capital plan- see attached presentation for details.

CREST's Board of Directors unanimously voted to support the capital plan and to increase the Capital Fund limit from the $\$ 650,000$ limit to a recommended $\$ 2,000,000$ limit. While our capital needs easily exceed $\$ 2,000,000$, CREST only seeks a modest increase at this time. CREST currently has $\$ 428,000$ in its Capital Fund. CREST's request is to only increase the funding limit at this time, and not to dedicate additional funds.

Under Massachusetts regulation 603 CMR $50.07(10)^{*}$, it is necessary to present the request to increase the capital limit to $\$ 2,000,000$ to each member district's school committee for their approval. See the appendix attached to this letter regarding the statute. This letter to your district represents CREST Collaborative's formal request for your school district to approve the new funding limit.

Your school district has forty-five (45) days from the date of this letter to approve the recommended $\$ 2,000,000$ capital fund limit. The school committee can choose to support or decline the limit, or alternatively not vote and thereby accept the recommendation of your district's representative. Approval by two-thirds of the sixteen CREST member districts is required to revise the capital plan fund.

We thank you for the opportunity to educate your district's students and thank you in advance for your anticipated support of CREST's request.

Please contact me if you have any questions or concerns.


# School Committee Meeting Schedule <br> 2024-2025 

## Voted/Approved - 1 ST DRAFT

## NOTES:

School Committee Meetings are held on the 1st and 3rd Mondays of each month at 6:30 PM at the Senior/Community Center; (By city Charter, SC meetings shall not meet on the same day as a regular City Council meeting, except in case of an emergency.)
*Exceptions to the rule: *Tuesday, September 3 due to Labor Day; *Tuesday, November 29 - Joint FY24 Budget meeting; *Tuesday, January 21 due to MLK holiday, *Tuesday, February 25 and Tuesday, April 29 due to school vacation weeks, and not to conflict with City Council meetings.

| DATE | TIME | INFO | DATE | TIME | INFO |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August 5, 2024 | $\begin{gathered} \text { 4:00- } \\ \text { 8:00PM } \end{gathered}$ | Summer Retreat NHS Library | Monday, January 6, 2025 | 6:30PM | Business Meeting |
| August 19, 2024 | 6:30 PM | Business Meeting | Tuesday, January 21, 2025 | 6:30 PM | Business Meeting |
| Tuesday, Sept. 3, 2024 | 6:30 PM | Business Meeting | February 3, 2025 | 6:30 PM | Business Meeting |
| September 16, 2024 | 6:30 PM | Business Meeting | Tuesday, February 25, 2025 | 6:30 PM | Business Meeting |
| October 7, 2024 | 6:30 PM | Business Meeting | March 3, 2025 <br> Public FY25 Preliminary Budget Presentations | 6:30 PM | Business Meeting |
| October 21, 2024 | 6:30 PM | Business Meeting | March 17, 2025 | 6:30 PM | Business Meeting |
| November 4, 2024 | 6:30 PM | Business Meeting | April 7, 2025 | 6:30 PM | Public Hearing on Budget Business Meeting |
|  | City Cou $\text { (location }=\text { Sen }$ | il \& School Committee oint Meeting FY25 Budget /Community Center) | Tuesday, April 29, 2025 | 6:30 PM | Business Meeting |
| November 18, 2024 | 6:30 PM | Business Meeting | May 5, 2025 | 6:30 PM | Business Meeting |
| December 2, 2024 | 6:30 PM | Business Meeting | May 19, 2025 | 6:30 PM | Business Meeting |
| December 16, 2024 | 6:30 PM | Business Meeting | June 2, 2025 | 6:30 PM | Business Meeting |
| Tba January date |  | Inauguration at City Hall - Council Chambers | June 16, 2025 | 6:30 PM | Business Meeting |

* Meeting dates, times and/or locations may be changed, added or deleted throughout the year.

School Calendar
2024-2025


| August |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## September

## October

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | $\mathbf{E R}$ | 12 |
| 13 | $\mathbf{H}$ | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\mathbf{H}$ | 2 | 3 | 4 |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | $\mathbf{H}$ | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
|  |  |  |  |  |  |  |
|  | $(20)$ |  |  |  |  |  |

## November



February
$\begin{array}{ccccccc}\mathbf{S} & \mathbf{M} & \mathbf{T} & \mathbf{W} & \mathbf{T} & \mathbf{F} & \mathbf{S} \\ 2 & 3 & 4 & & & & 1 \\ 9 & 10 & 11 & 12 & 13 & 14 & 15 \\ 16 & \mathbf{H} & \mathbf{V} & \mathbf{V} & \mathbf{V} & \mathbf{V} & 22 \\ 23 & 24 & 25 & 26 & 27 & 28 & (15)\end{array}$

## December

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | ER | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | $\mathbf{V}$ | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{V}$ | 28 |
| 29 | $\mathbf{V}$ | $\mathbf{H}$ |  |  |  |  |
|  |  |  |  |  |  | $(15)$ |

## March

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2}$ |  |  |  |  |  | 1 |
| 2 | 4 | 5 | 6 | 7 | 8 |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | ER | 29 |
| 30 | 31 |  |  |  | $(21)$ |  |

April

$$
\begin{array}{ccccccc}
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& & 1 & 2 & 3 & 4 & 5 \\
6 & 7 & 8 & 9 & 10 & 11 & 12 \\
13 & 14 & 15 & 16 & 17 & \mathbf{E R} & 19 \\
20 & \mathbf{H} & \mathbf{V} & \mathbf{V} & \mathbf{V} & \mathbf{V} & 26 \\
27 & 28 & 29 & 30 & & &
\end{array}
$$

(17)

## May

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | $\mathbf{E R}$ | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | $\mathbf{H}$ | 27 | 28 | 29 | 30 | 31 |
|  |  |  |  |  |  | $(21)$ |


| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 2 | 3 | 4 | 5 | ER | 7 |
| 8 | 9 | 10 | 11 | 12 | Pk-K | 14 |
| 15 | 16 | 17 | PLD | $\mathbf{H}$ | $[20]$ | 21 |
| 22 | $[23]$ | $[24]$ | $[25]$ | $[26]$ | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |

## June

Voted by School Committee on March 4, 2024-revised by School Committee

| T = Teachers First Day $\quad$ FDS = First Day for Students |  |
| :--- | :--- |
| ER = Early Release $\quad$ LS = Late Start |  |
| H = Holiday | V Vacation |
| SD = Staff Development Day PLD = Projected Last Day |  |
| Monday, Sept. 2 Labor Day Holiday Observed |  |
| Tue., Sept. 3 First Day of School for Teachers |  |
| Wed., Sept.4 Staff Development Day (no students) |  |
| Thur., Sept. 5 First Day Of School for GRADES 1-12 |  |
| Monday, Sept. 9 First Day of School for Grades Pk-K |  |
| Oct. 14 NO SCHOOL - Columbus Day Observed |  |
| Nov. 11 NO SCHOOL - Veteran's Day Observed |  |
| Nov. 28 \& 29 NO SCHOOL - Thanksgiving Break |  |
| December 23 thru January 1 NO SCHOOL - Holiday Break |  |
| January 2 SCHOOL RESUMES |  |
| Jan. 10 - NO SCHOOL for Students - Staff Development Day |  |
| January 20 NO SCHOOL - MLK, Jr. Holiday Observed |  |
| February 17 thru 21 NO SCHOOL - Winter Break |  |
| April 18 1/2 day for AFSCME Union (GOOD FRIDAY) |  |
| April 21 thru 25 NO SCHOOL - Spring Break |  |
| May 26 NO SCHOOL - Memorial Day Observed |  |
| June 1 Graduation Day - Class of 2025 |  |
| June 13 Projected Last Day (Preschool \& Kindergarten) |  |
| June 18 Projected Last Day (Grades 1-12) - Early Release Day |  |
| June 20 Projected Last Day (Teachers) |  |
| June $20,23,24,25$ and 26 Snow Make-up Days - [if needed] |  |
| June 19 NO SCHOOL - Juneteenth Observed |  |
| ER - Early Release Days (for staff development) |  |
| September 13 October 11, November 5, December 13, |  |
| February 7, March 28, April 18, May 9, and June 6 |  |
| ER - OTHER EARLY RELEASE DAYS (staff \& students) |  |
| Wednesday, November 27 Thanksgiving Break |  | Wednesday, November 27 Thanksgiving Break

G = Graduation Day - on Sunday, June 1st @ 11AM

## Policy Analysis

## Section J: Students

JICB (JICC) - Student Conduct on School Buses
The MASC version of this policy is cross-referenced as EEAEC, which is included in Newburyport's Section E. The Newburyport version has elements that could be considered rules or procedures, which could reside in handbooks. After discussion, the Policy Subcommittee voted to recommend minor revisions to existing JICB (JICC), but not to replace as recommended by MASC. At the same time, EEAEC was reviewed and minor revisions are also recommended.

JRD - Student Photographs
The MASC and Newburyport versions address the topic of photographs from a different perspective. The Policy Subcommittee recommends combining the two versions, as drafted.

## Section K: Community Relations

## KAA - Community Relations

This is a Newburyport document only. The document is more procedure than policy and addresses the School Committee specifically. If there is a desire to keep it in the policy manual, it might better reside in Section B, perhaps as BHE-R.

KBA - School - Parent/Guardian Relations Goals
The two versions nearly match. The MASC version uses "parent/guardian" rather than "parent." In the middle paragraph, in the last sentence, it refers to "matters of student conduct" rather than "matters of correction."

KBE - Relations with Parent/Booster Organizations
The MASC version of this policy combines Parent and Booster organizations and puts more emphasis on the organizing and compliance with regulations of the groups.

KCB - Community Involvement in Decision-Making
This policy was removed from the MASC reference manual. In essence, it describes Advisory Committees, which is covered in Section B.

KDB - Public's Right to Know
The policies match, except for some wording difference.
KDD - News Media Relations/News Releases
The policies match except for some wording differences.
KHA - Public Solicitations in the Schools
The first part of the Newburyport version matches the MASC version. The rest of the Newburyport version seems more like procedure than policy.

KI - Visitors to the Schools
The policies match except for some wording differences.
KLK - Relations with Local Governmental Authorities
The Newburyport version of the policy is specific to the district and would be fine to leave in place.

## Section L: Education Agency Relations

LBC - Relations with Nonpublic Schools
The first and last paragraphs of the versions match. The MASC version give more information about what the Committee will consider if a private school seeks approval. The direction you go is at your discretion.

# Newburyport Public School District Policies Proposed Revisions to Policies JICB, JRD, EEAEC 

## Section K: Community Relations

Section L: Education Agency Relations

$$
\begin{aligned}
& \text { for } 2 \text { nd Reading on April 23, } 2024 \\
& \text { EDITED VERSION (with changes tracked) }
\end{aligned}
$$

Insertions shown in BOLD (or as otherwise noted)

## REGULATIONS FOR STUDENT CONDUCT ON SCHOOL BUSES

School bus safety is a primary concern of the Newburyport Public Schools, which reserves the right to take whatever action is necessary to maintain a high level of safety. The courts have held that the right of a student to transportation is a qualified right, dependent on appropriate behavior. In those cases where a student seriously or repeatedly misbehaves, the Assistant Principal or Principal will notify the student's parents. Such behavior may result in temporary removal from the bus for that student. If a student's behavior seriously endangers other students and/or the driver, that student is subject to immediate and possibly permanent removal from the bus. Disciplinary action is detailed in each school's Handbook or Student Code of Conduct.

The following conduct is strictly prohibited:

- Smoking, vaping or use of tobacco(alse-see Sehool Committee Poliey ADC)
- Lighting of matches or any device
- Extending any body part out of a window
- Standing or moving when bus is moving
- Throwing any object within the bus or out a window
- Interfering with anyone passing to or from a seat
- Eating of any food
- Profanity
- Bullying
- Possession of any illegal or dangerous or drug or weapon
- Talking or shouting in a manner that is disruptive to the bus driver or other students
- Behavior of any kind that is disruptive to the bus driver or to students on the bus
- Any student conduct prohibited in the Student Handbook or Student Code of Conduct.

Failure to comply with the above regulations will result in disciplinary actions as detailed in each school's Student Handbook or Student Code of Conduct and may include temporary or permanent loss of bus privilege, suspension from school, or other disciplinary action as appropriate to the offense.

A student who pays a fee for transportation and whose riding privileges are suspended because of a violation of these rules will not receive a fee refund in whole or in part.

The driver is in complete charge of the bus and the students while in route to and from school. All passengers must follow the instructions issued by the driver for loading, unloading and personal conduct.

## Safety Guidelines

For reasons of safety, all bus passengers must comply with the following:

1. Students must ride in the assigned buses, loading and departing at designated stops only.
2. Students are expected to be on time at designated bus stops (at least five (5) minutes before).
3. Students must stay off the road at all times while waiting for the bus. Students should conduct themselves in a safe manner while waiting.
4. After the bus arrives at the bus stop, students may not cross the street until signaled to do so by the driver. The driver will not signal students to move from the bus stop until after the red lights are flashing and the driver has verified that the traffic has stopped.
5. Passengers leaving buses must cross in front of the bus under the direction of the driver who is able to see traffic in both directions while passengers cannot. The bus shall not move until all passengers are safely on their side of the street.
6. Bulky objects carried onto the bus are to be stored as directed by the driver.
7. USE OF EMERGENCY DOORS IS PROHIBITED UNLESS THERE IS AN EMERGENCY SITUATION.
8. Students will be held liable for any damage resulting from defacing or causing destruction of school buses.

## Responsibility of Bus Driver

The primary responsibility of a bus driver is to conduct the bus in a safe manner consistent with all laws, regulations, and stipulations of the contract between the Newburyport Public Schools and the bus company. Additionally:

1. A bus driver shall report any misconduct that would impair safe operation of the bus by filling out a "Bus Conduct Report".
2. A bus driver shall not leave the bus with students aboard, unattended.
3. A bus driver shall check the bus at the end of each bus run to make sure that no students remain on the bus.

CROSS REFERENCES: ADC: Tobacco Products on School Premises Prohibited EEAEC: Student Conduct on School Buses JIC: Student Discipline<br>JICFB: Bullying Prevention

## STUDENT CONDUCT ON SCHOOL BUSES

The School Committee the District'sand its staff share with students and parents/guardians the responsibility for student safety during transportation to and from school. The authority for enforcing School DistrictCommittee requirements of student conduct on buses will rest with the Principal.

To ensure the safety of all students who ride in buses, it may occasionally be necessary to revoke the privilege of transportation from a student who abuses this privilege. Parents/guardians of students whose behavior and misconduct on school buses endangers the health, safety, and welfare of other riders will be notified that their students face the loss of transportation privileges in accordance with regulations approved by the School Committee.

CROSS REF.: JICBC Regulations for Student Conduct on School Buses

## STUDENT PHOTOGRAPHS

The purpose of the policy is to:This peliey of the Newburypert Publie Seheol Distriet

- Pprotects the rights of parents/andguardians of ourstudents to restrict the publication and public display of photographs and electronic images or video of their childrensen/daughter in any media controlled by the school districtNPSP, including school bulletin boards, school and parent-teacher organizationPTO publications, school partner publications, and on the school districtNPSB websiteweb site.
- Restrictlt also proteets against unauthorized the-release of student photographs, electronic images, or video to any media or other organization outside of the school districtsystem.
- Enhance the safety of students through visual identification in an emergency situation.
- Facilitate the social, educational, and administrative activities conducted in the school.
- Allow the profits gained from the picture-taking program to be used by the sponsoring group and authorized by the building Principal.

Individual schools may arrange, in cooperation with the school's parent organization, student council, designated student committee, or a staff committee, to take individual student and/or class group pictures.

Individual and/or class group pictures may be taken at the school facility and during the regular school day hours. The pictures shall be made available for purchase by students and/or parents/guardians on a voluntary basis. The building Principal or their designee shall have final authority in authorizing the picture-taking program and will be responsible for overseeing the process.

Students may be required to have an individual picture taken for the cumulative file or identification purposes; however, no student shall be pressured or required to purchase photographs.

Students' addresses and phone numbers will not be included with any photos published in district-NPSD controlled media.

The dĐistrict recognizes the right of students eighteen years old or older to indicate their own wishes as to what restrictions are placed upon the publication or public display of photos of themselves. The school district shall take reasonable care to ensure that the school district and each school in the district complies with any written request to impose such a restriction that is received from the parent/guardian or eighteen-year-old student. If a photo does appear contrary to this policy, the school Pprincipal shall be immediately notified. The Principal and/or Superintendent of Schools will immediately make every reasonable effort to cease publication or withdraw the photo(s) from display.

At the beginning of each school year, all parents/guardians of students and all students who have reached the age of eighteen will be provided a form on which to indicate to the student's school any restriction on the publication of photos or images. Parents $=/ \mathrm{gGuardians}$ must take a positive action by returning the form in order to request restriction. The Superintendent of Schools will determine the administrator(s) responsible for sending the notice(s) or shall ensure that such form is included in or with the Student/Parent Handbook published annually by each school and distributed to all parents and guardians. If any such form is not signed and returned by the parent/guardian of any student or by a student who is 18 years of age or older, then the schools will be free to use that student's photograph in school publications or release it to outside media organizations.

This policy does not apply to photos taken and published by media organizations outside the control of the school districtNewburypert Publie Seheol Distriet. In particular, photographs taken and published by local newspapers of any student participating in activities to which the general public is given open access, such as school sports, school plays, and school assemblies, is not restricted by this policy.
M.G.L. 30B:1(b)(31)

## COMMUNITY RELATIONS

The School Committee affirms that it has an obligation to receive and review communications from district staff and the greater community, via email, hard copy, phone, text and social media posts. The purpose of this policy is to create a set of consistent practices to respond to communications from the community. These policies also address public records concerns; and are consistent with our obligations under the open meeting laws.

1. Massachusetts' Public Records Law covers "all documentary materials or data created or received by any officer or employee of any governmental unit, regardless of physical form or characteristics." To that end, text, SMS and other forms of electronic messages constitute a public record.
2. The School Committee recognizes that any communications received via their district email address are public documents. Communications pertaining to school committee business received on private email, via Facebook, or any other electronic means are also considered a public record and should be handled as such. Communications related to the school experience of School Committee members' children are not considered a public record.
3. Communications can become part of public comment if the sender labels it as such. These communications will be added to the meeting packet once it is posted to the district website.
4. The format for a School Committee member response to a constituent should contain the following elements - an acknowledgement of receipt, a recommendation to the communicant to follow the district chain of command practice, and a disclaimer as described below. It is not the School Committee member's responsibility to solve all constituent problems, but it is important that we help all voices be heard and acknowledged.
5. All School Committee members should have a disclaimer in their electronics signature, stating "The opinions expressed within this email are my own and do not reflect those of the School Committee as a whole. The School Committee has no involvement in matters of personnel. Complaints of this nature should be directed through the district chain of command (teacher, principal then Superintendent)."
6. Emails, texts, or any other communication by committee members about school committee business should be conducted via members' district email accounts or forwarded to those accounts for public records' sake. Constituents should keep in mind that all emails sent to School Committee members about School Committee business are public records regardless of which email address they are sent (School Committee member private account versus official account).
7. It is the expectation that the chair or vice chair is acknowledging communications sent to the entire school committee. Communications that are focused on school operations and / or personnel will be exclusively handled by the Superintendent and/or their designee.
8. Any information or allegation regarding the behavior of a district staff person will be forwarded to the Superintendent and the principal of the school for appropriate action. No School Committee member will respond directly to that email, beyond sending a pro forma email that thanks the sender, and indicates that they have referred their concerns to the Principal and the Superintendent.

## Social Media

When engaging in social media use, School Committee members should always preface comments about school committee business with a disclaimer that they speak for themselves and not for the whole school committee.

School committee members should be aware that "liking" a post of or with another school committee member or commenting on posts with other members of the committee is considered a legal quorum if four members are involved. Every effort should be made to avoid this situation.

## SCHOOL/PARENT RELATIONS GOALS

It is the general goal of the District to foster relationships with parents/guardians, which encourage cooperation between the home and school in establishing and achieving common educational goals for students.

While parents/guardians are individually responsible for their children, the District provides direct services of education and indirect services of childcare for students during the time when they are within the supervision of school personnel. Consistent with these shared responsibilities and as appropriate to the maturity of the student, members of the school staff will consult with parents regarding student progress and achievement, methods to enhance student development, and matters of student conducteorrection.

Additionally, parental-involvement of parents/guardians in the schools is encouraged through regular communication with the classroom teachers, school Principal and staff, the parent/teacher organizations, the school volunteer program, and other opportunities for participation in school activities and District programs.

## RELATIONS WITH PARENT/TEACHER ORGANIZATIONS

To foster relationships with parents/guardians that encourage the home and school to work together to establish and achieve common educational goals for students, the Superintendent and the professional staff will:

1. Consult with and encourage parents/guardians to share in school planning and in setting objectives and evaluating programs.
2. Help parents/guardians understand the educational process and their role in promoting it.
3. Provide for parent/guardian understanding of school operations.
4. Provide opportunities for parents/guardians to be informed of their child's development and the criteria for its measurement.

To accomplish the above and to enhance communications between parents/guardians and school officials, the Committee encourages the maintenance of formal parent Parent-Teaeher-Oorganizations, including booster organizations, at each school building. For this purpose, the Committee officially recognizes the Newburyport PTO's as a parent organizations. The Committee will also officially recognize booster organizations.

These procedures will be observed to establish recognition:

1. Organizations will be officially recognized upon request by the building Principal who will file a copy of the organizational papers with the Superintendent.
2. A vote, open to all parents/guardians of children enrolled, will designate the organization to be recognized if more than one organization with the same purpose makes the request.
3. All parent organizations should obtain 501 C 3 status and file appropriate paperwork with state authorities and make proof of such status available to school district administration.
4. All parent organizations need to recognize that spending on student activities must comply with federal law relating to equity among student genders and with District and School priorities.

LEGAL REFS: Title IX, Education Amendments of 1972
CROSS REFS: ACA - Nondiscrimination on the Basis of Sex

## COMMUNHTY INVOLVEMENT IN DECISION－MAKING丹

The Seheol Committee endorses the eoneept that community partieipation in the affairs of the seheels is essential if the sehoel system and the community are to maintain mutual confidenee and respeet and work together to improve the quality of edueation for students．It therefore intends to exert every effort to identify the desires of the community and to be responsive，through its ations，to these desires． ．f ff
All eitizens will be－eneouraged to－express ideas，coneerns，and／or questions about the sehools to the－ sehool administration，to any appeinted advisory bedies，and to the Committee．If f
Residents whe are speeially qualified beeause of interest，training，experienee，or persenal eharaeteristies，will be－eneouraged to assume－an aetive rele－in seheol affairs．From time to time，these－ people may be invited by the－Committee to－aet as advisers，either individually－or in ad hee－committees， sub－committees or other groups appointed by the Sehool Committee or Superintendent．If
f
The－Committee－and the－staff will give substantial weight to the adviee they reeeive from individuals and community groups interested in the sehools，particularly from those individuals and groups they have－ invited to－advise them regarding speeifie－problems，but will use their best judgment in arriving at deeisions．－I
ff
\＃
CROSS REF．：BDF，Advisery－Committees to the Seheol Committeeff
\＃

## PUBLIC'S RIGHT TO KNOW

The School Committee is a public servant, and its meetings and records will be a matter of public information except as such meetings and records pertain to individual personnel and other legally confidentialelassiffed matters which are legally covered in executive session.

The School Committee supports the right of the people to know about the programs and services of their schools and will make every effort to disseminate information. All requests for information will be acted on fairly, completely and expeditiously.

All commonly available public record documents of the School District shall be posted on the district's website. The length of time such records shall remain posted on the district website shall be in accordance with the Municipal Record Retention Manual. In addition, the official minutes of the Committee, its written policies and regulations, and its financial records will be open for inspection at the office of the Superintendent by any citizen desiring to examine them during hours when the office is open. No records pertaining to individual students or staff members will be released for inspection by the public or any unauthorized persons by the Superintendent or other persons responsible for the custody of confidential files. The exception to this will be information about an individual employee (or student) that has been authorized in writing for release by the employee (or student, or student's parent/guardian).

Each building administrator is authorized to use all means available to keep parents and others in the particular school's community informed about the school's program and activities.

LEGAL REFS.: M.G.L. 4:7; 66:10; 30A:18-25
CROSS REFS.: BEDG, Minutes
GBJ, Personnel Records
JRA, Student Records

## NEWS MEDIA RELATIONS/ NEWS RELEASES

Every effort will be made to assist the press and other communications media to obtain complete and adequate coverage of the success, challenges, programs, planning, and activities of the school system.

All representatives of the media will be given equal access to information about the schools. General releases of interest to the entire community will be made available to all the media simultaneously. There will be no exclusive releases except as media representatives request information on particular programs, plans or problems.

In order that school system publicity is given wide coverage and is coordinated into a common effort and purpose, the following procedures will be followed in giving official information to the news media:

1. The School Committee Chair will be the official spokesperson for the Committee, except as this duty is delegated to the Vice-chair or Superintendent.
2. News releases that are of a system-wide or a sensitive nature or pertain to established Committee policy are the responsibility of the Superintendent.
3. News releases that are of concern to only one school, or to an organization of one school, are the responsibility of the Principal of that particular school. All statements made to the press by other staff members of the particular school must be cleared with the Principal.

While it is impossible to know how news releases will be treated by the press, every possible effort should be made to obtain coverage of school activities that will create and maintain a dignified and professionally responsible image for the school system.

## FUNDRAISING IN NEWBURYPORT PUBLIC SCHOOLS

The School Committee will place limits on commercial activities and fund-raising activities in the schools for the following reasons:

1. The school system should provide students, parents, and employees some measure of protection from exploitation by commercial and charitable fund-raising organizations.
2. The school system should not give the public the impression of generally endorsing or sanctioning commercial and fund-raising activities.
3. Commercial and fund-raising activities may disrupt school routine and cause loss of instructional time.

Following these guiding statements, the Superintendent and Principals may permit occasional commercial or fund-raising activities related to the objectives of the schools with the following exceptions:

- No direct solicitation of students or employees may take place without School Committee permission.
- No general or class distribution of commercial or fund-raising literature may take place without School Committee permission.

For the purposes of this policy, local PTO groups and groups representing school system employees will be considered "school groups" and will be governed by the Committee's policy on staff solicitations.

The Superintendent shall ensure that the district has and follows a written set of procedures for fundraising activities.

All requests to hold fund-raisers will be given to the appropriate buidding prineipal and athletie director-(when-applieable) by the following dates for approval (July 15 for fall aetivities, Deeember 15 th for spring)..f
\#f

- Reporting form will inelude.f.
- Pupposeff
- Monetary-gealf
o Allocation time tableff
e Duration and other time-eonsiderationsf
e Methedsf
o Whether or not regular budget ehannels have been requestedf
e- Whe's raising the meney (students, families, or other) ff
e Inelusivity to all students (differently wired, equity, how mueh is being asked of families)
$\theta$ Whether or not it adheres to models of envirenmental sustainability. (Aveid dispesableswag)
f
- Administration will assess the following items. Anything that feels like a streteh of theseboundaries should be brought to eentral offiee for further diseussion/approval. If
- Nutritional faetors (Does this involve-selling and/or distributing junk food)

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            e Equity (finaneially). Does this model ask students to raise-money in amounts or means-
                that they may be considered an exeessive burden?%
            o Does this ask similar parents to consecutively and/or concurrently raise money for
                multiple eauses#
0 All fundraising is voluntary|
e Are-all students fundraising direetly involved in the benefits of the fundraising?.#
e Is it possible and appropriate to fund this need through a distriet budget? This should be a-
                consultation with central office if needed.|
e Class time will not be saerifieed for fund-raising. II
O Transparency of the use(s) intended for funds being collected#
e No fundraising signage on sehoel grounds during sehool time.II
e Is the money being raised for aetual needs that are commensurately appropriate to the-
                    time spent by each student?.|
#
    - Prineipats report their approved list of fundraisers to the finanee subeommittee at the beginning
        of August and January as-well as reports sent on after eaeh fundraiser's-cempletion.#
#
    - Distriet should consider / look for opportunities for philanthropic work.|
#
    - Superintendent has diseretion to allow additional standard approval agreements with-consistently
        contributing organizations-and events as-well as one-time-approvals throughout the year.|
            e Long-term organizations (NEF, Athletic Boosters, Alumni Org)开
            e PTOs#
            e Clubs and teachers苗
#
    - Repeat fundraising should be considered for future budget items. Finanee ought to consider those-
        fundraisers being done to make recommendations for budget items.|
LEGAL REF.: M.G.L. 44:53A
CROSS REFS.: GBEBC, Staff Gifts and Solicitations JJE, Student Fund-Raising Activities
JP, Student Gifts and Solicitations
KHB, Advertising in the Schools
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## VISITORS TO THE SCHOOLS

The School Committee welcomes parent/guardians and guests to visit classrooms to observe and learn about the instructional programs taking place in our schools. Such visits can prove most beneficial in promotion of greater school-home cooperation and community understanding of how we carry out the school system's mission and goals.

Visits by parent/guardians to several classrooms in a given grade for the purposes of comparing teaching styles to provide a basis for a request for student assignment to a particular teacher are strongly discouraged because the School District's policy of assigning a student to a particular class is the sole responsibility of the building Principal in consultation with the staff of that school.

The following guidelines to classroom and school visits should be followed:

1. Requests for classroom visitations by parent/guardiansParental requests for elassreomvisitations will be welcomed as long as the educational process is not disrupted. To this end, we request that such requests be made at least forty-eight hours in advance to allow for proper arrangements to be made.
2. The building Principal has the authority to determine the number, times, and dates of observations by visitors. This will be done in consultation with staff members so as to give adequate notice to the staff members of the impending visits.
3. For security purposes it is requested that all visitors report to the Principal's office upon entering and leaving the building and sign a guest log showing arrival and departure times. Teachers are encouraged to ask visitors if they have registered in the Principal's office.
4. Under ordinary circumstances classroom observations will be strongly discouraged during the first three weeks of school in September and during the month of June.
5. Any student who wishes to have a guest in school MUST ask permission of one of the administrative staff 24 HOURS in advance of the proposed visit. If permission is granted, the guest is expected to follow the standards of behavior expected of all students. Upon arrival the guest must register in the office. Any guest who fails to comply with student regulations will be asked to leave the school building and grounds immediately.

## CROSS REF.: IHBAA, Observations of Special Education Programs

## RELATIONS WITH LOCAL GOVERNMENT AUTHORITIES

The School Committee and its administrative officers welcome all who seek to serve the residents of the community and will participate with them in the planning and execution of such projects as will be mutually beneficial for students.

It is School Committee policy that administration inform elected and appointed officials of the local government of the desire to work cooperatively for improved services through regular partieipation in the Joint Committee on Edueation of the City Couneil, All efforts will be made to work cooperatively with City departments for improved services.

## RELATIONS WITH NONPUBLIC SCHOOLS

State law requires that the School Committee approve the establishment of new private schools within the municipality.Prive-Seheols

In accordance with state law, the School Committee will approve a private school when it is satisfied that the instruetional program- of the-school equals that of the citytown's public schools in thoroughness, efficiency, and progress made.

All of the following steps are required for approval of a private school:

1. The school submits a letter of application to the Superintendent of Schools.
2. The school completes all items on the "Checklist for Approval of a Private School" and submits required documentation.
3. The Superintendent or designee reviews the submitted materials.
4. The Superintendent or designee visits the school.
5. The school makes a presentation to the School Committee.
6. The Superintendent makes a recommendation to the School Committee.
7. The School Committee takes formal action on the recommendation.
8. The school is notified of the School Committee's decision.

The School Committee will act reasonably and in good faith to carry out its statutory approval function.

If substantial changes are made in the private school's program, the school must seek renewed approval.

The Committee recognizes that many worthwhile contributions are made to this community by parochial and other private schools. Therefore, it will cooperate with these schools in matters of mutual benefit when law does not expressly prohibit this cooperation.

LEGAL REFS.: $\quad$ M.G.L. 40:4E; 71:48; 71:71D; 71B:4; 74:4 through 74:7A; 76:1


[^0]:    ** regular business meeting - next page **

